Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DHULE EDUCATION SOCIETY'S M.D. PALESHA COMMERCE COLLEGE, DHULE**
Name of the head of the Institution	**P.P. Chhajed**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562-245110**
Mobile no.	**9420439480**
Registered Email	**mdpalesha@gmail.com**
Alternate Email	**mdpalesha1984@gmail.com**
Address	**Ram Manohar Lohiya Marg, Near Shiv Tirtha**
City/Town	**Dhule**
State/UT	**Maharashtra**
Pincode	**424001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. S. D. Patil**
Phone no/Alternate Phone no.	**02562229034**
Mobile no.	**9420439480**
Registered Email	**mdpalesha@gmail.com**
Alternate Email	**sanjaydpatil18@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mdpaleshacollege.ac.in/aqar-2/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mdpaleshacollege.ac.in/aqar-2/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.6**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting for IQAC	**05-Jul-2018**	**12**

	1	
Regular Meeting for IQAC	05-Oct-2018 1	12
Regular Meeting for IQAC	16-Jan-2019 1	12
Regular Meeting for IQAC	30-Apr-2019 1	12
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

analyze the results of the last examinations. To analyze the feedback of Faculty Members. prepare AQAR and Self Study Report (SSR) for third cycle of Accreditation organise workshops for students. Continue certificate courses for skill development of students. organise Sports training camps.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To analyze the results of the last examinations. To analyze the feedback of Faculty Members.	Examination results were discussed. Feedback from the students was discussed and accordingly suggestions were given to the faculty members.
To prepare AQAR and Self Study Report (SSR) for third cycle of Accreditation	The preparation for AQAR was initiated. Criterion wise committees were formed for preparation of SSR.
To organise workshops for students.	Organised workshops on Disaster management, GST, IPR and soft skills which were funded by University.
To Continue certificate courses for skill development of students.	Certificate courses for skill development were organised during the year.
To organise Sports training camps.	Sports training camps were organised during the year.
To organise annual budget analysis for citizens of Dhule.	Annual budget analysis programme for citizens of Dhule organised.
To continue MOU with industry and firms.	Previous MOUs were continued.
Previous MOUs were continued. To organise various programmes on career guidance and competitive examination.	? Various programmes on career guidance and competitive examination were organised. ? Some of the programmes organised jointly with Gandhi Philosophy Centre.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has management information system (MIS) which facilitate management of computerized database of financial information, organized and programmed in such a way that it

produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own performance on various aspects top management can monitor the college financial planning as a whole. The MIS receives data from different units and functions. Some of the data are collected automatically from computerlinked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using builtin query languages display functions built into the system are used by authority to check on status at deskside computers connected to the MIS by networks. In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Framing of Syllabus :- As per the framework of the Higher Education of India, the UGC provides the guidelines for the curriculum to be introduced in the Universities. The University arranges syllabus framing workshops. Faculty of the Institution participate in various syllabus framing workshops, conferences and contributes through taking participation in discussions regarding updating of curriculum. • The institute collects regular feedback from faculty, students in the curriculum of different subjects and tries to communicate the same to BOS to consider it in the process of curriculum restructuring. Our Faculty members are also represent on various bodies of the university. • Our faculty members actively participate in framing of the syllabus, in introducing CBCS(Choice Base Credit System) in the university our principal, who is presently Dean in the Commerce and Mgt. faculty has played a major role. The university has duly acknowledged his role by giving him letter of appreciation. After framing syllabus, the University uploads it on its website. Concerned Teachers of our college download it and prepare Teaching plan for the academic year. The syllabi of certificate courses have been prepared by our College. For the effective implementation of the curriculum and to improve teaching practices, teaching materials and books are made available by the University and College. Our faculty also publish books on prescribed curriculum. Distribution of Syllabus : • For the effective curriculum delivery, each head of the department distributes the syllabi among the teachers of the department. The copy of the syllabus is made available for the students from the library. The concerned teacher prepares 'Teaching Plan'. The heads of departments, in consultation with the principal, prepares the time-table of all programmes of

the college and communicates to all the staff members and students. Effective Delivery of Curriculum :- • The concerned teachers in consultation with the Principal provide the list of books for reference purposes, to the library for purchasing. • The heads provide the requirements related with the practical such as practical files, CDs etc. The departments administer 'Bridge Course' to make first year students familiar with the course and to identify the weak students at the beginning of the academic year. The experts lectures are organized by the college to understand recent development in the field of commerce. The departments arrange Tests, Tutorials, Home Assignments, Seminars and group discussions according to University guidelines and evaluate the students for internal marks. To acquaint the students with latest development and gain practical knowledge of the subjects, MOU's are signed with industries and firms where the students make visit and update there knowledge. Monitoring : Through the informal meetings with the staff the Principal takes follow up of various academic and related activities. Being a small unit we are at the advantage of doing these things without organizing meetings for this purpose. Objectives of curriculum are achieved through teaching, learning and research work by our faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Programming Basic and Logic Improvement	Nil	20/08/2018	32	Employability	Skill Development
English Grammer and Composition	Nil	10/01/2019	30	Employability	Skill Development
Stock and Commodity Market	Nil	11/12/2018	60	Employability	Entrepreneurship Skill Development
Competence in Englisg	Nil	03/01/2019	32	Employability	Entrepreneurship Skill Development
IT Act 2000 and Netiquettes	Nil	12/10/2018	30	Employability	Soft Skills
Basic Banking	Nil	07/05/2019	30	Employability	Entrepreneurship Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BCom	Commerce	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	193	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environmental Studies	232
BMS	Environmental Studies	26
BMS	Project	24
MMS	Project	24
BCom	Internship	15
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute is constantly in dialogue with all its stake holders and seeks advice and input from Students, Alumini and Parents in order to provide value in the many areas of engagement. Feedback forms are collected from the students to evaluate a teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback forms. The analysed data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The strong points and weak points are noted by the Principal and HOD for each teacher and the same is informed to all the teachers. In case of unsatisfactory score for a particular point for a particular teacher, the same is conveyed to the relevant teacher and necessary advice is given by the HOD to the respective teachers. Suggestions are also sought regarding overall development of the college from students and necessary measures are adopted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commmerce	220	427	232
BMS	Computer Mgt	60	27	27
MMS	Computer Mgt	40	18	18
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	721	42	9	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	7	6	3	0	4
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system. Each faculty of the college spend time for monitoring the students. The faculties of the department directly provide the guidelines to the students individually according to their problems such as syllabus practical social, economical, family, job opportunity and other psychological related problems and issues. The student can confidently share his problems and hesitations in the college campus and outside the campus to his teacher with the help of our mentoring system. The majority of our students belonging to rural as well as economically weak background. The faculty always breaks the obstacle opportunities. The institution has a special mentoring system for the girl students through the department of Yuvati Sabha. The girl students are guided about their social, educational and hygiene problem along with their regular issues

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
763	13	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**No file uploaded.**</div>

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	8101	Semester1	16/12/2018	31/12/2018
BMS	8105	Semester1	16/12/2018	18/01/2019
MMS	8204	Semester1	10/12/2018	25/01/2019
BCom	8101	Semester2	21/04/2019	19/05/2019
BMS	8105	Semester2	06/05/2019	30/05/2019
MMS	8204	Semester2	14/05/2019	13/06/2019
BCom	8101	Semester3	16/12/2018	31/12/2018
BMS	8105	Semester3	16/12/2018	18/01/2019
MMS	8204	Semester3	10/12/2018	25/01/2019
BCom	8101	Semester4	21/04/2019	19/05/2019

<div align="center">View File</div>

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. Total Weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared for enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the North Maharashtra University, Jalgaon, the college

follows curriculum given by the university. For effective implementation of the curriculum, the college prepares academic calendar every year. Highlights of academic calendar are as below: Academic Calendar Preparation . At the beginning of the academic year, the academic calendar is prepared jointly by Principal, Vice Principal in consultation with staff members. • This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning activities and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, internal examination schedule and various sports events. Examination committee decides the dates of examination and accordingly departmental activities planned in Academic calendar. Activities conducted such as guest lectures.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mdpaleshacollege.ac.in/pospoco/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
8101	BCom	Commerce	206	176	85.4
8015	BMS	Computer Mgt	24	13	54.16
8204	MMS	Computer Mgt	37	18	48.65
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mdpaleshacollege.ac.in/student-satisfaction-survey-reportsss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on NSC IT FC Investor Awareness Programme with SEBI	Commerce Department	08/02/2019
Two Days Workshop on Soft skill Development in collaboration with KBCNMU	Commerce Department	09/03/2019

Jalgaon		
Two Days Workshop on Goods and Services Tax in collaboration with KBCNMU Jalgaon	Commerce Department	12/03/2019
Workshop on Intellectual Property Rights in collaboration with KBCNMU Jalgaon	Commerce Department	16/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	21
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2018	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	2	10
Presented papers	4	3	1	0
Resource persons	0	4	1	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management Training Workshop in collaboration with SDRF, DDMO and Khandesh Yuva Munch, Dhule	DDMO Office Dhule and SDRF Dhule	6	45
Tree Plantation – 10 Trees	Government of Maharashtra	7	55
Plastic Bag Protest Day Function,Cloth Bags distribution	Vidyarthi Sena, Dhule	9	65
Swachhata Fortnight Cleaning in College Building	NSS department	5	140
Swachhata Fortnight Cleaning in College Premises	NSS Department	5	140
Swachhata Fortnight Cleaning in Cleaning in College vicinity	NSS department	4	140
Swachhata Fortnight Cleaning in Dhule Bus Stand Campus	NSS department	3	140
Swachhata APP Demonstration By	Dhule Municipal corporation	4	90

Dhule Municipal corporation.			
Street Play by Swaddhyaya Pariwar	Swaddhyaya Pariwar	10	385
NSS Winter Camp--- Inauguration	Gram Panchayat, Raver	3	66
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Abhiyan	Recognition	Letter of Appreciation from Railway Station, Dhule	45
NSS Winter Camp	Recognition	Letter of Appreciation from Gram Panchayat, Raver	75
Blood Donation	Recognition	Letter of Appreciation from Civil Hospital, Dhule	19
Voter Awareness Campaign	Recognition	Letter of Appreciation from Election Office, Dhule	300
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Fortnight	NSS department	Swachhata Fortnight Cleaning in Dhule Bus Stand Campus	3	140
Swachhata Fortnight	Dhule Municipal corporation	Swachhata APP Demonstration By Dhule Municipal corporation.	4	90
Street play	Swaddhyaya Pariwar	Street Play by Swaddhyaya Pariwar	10	385
NSS Winter Camp	Gram Panchayat, Raver	NSS Winter Camp--- Inauguration	3	66
Disaster	DDMO Office	Disaster	6	45

Management	Dhule and SDRF Dhule	Management Training Workshop in collaboration with SDRF, DDMO and Khandesh Yuva Munch, Dhule		
Tree Plantation	Government of Maharashtra	Tree Plantation – 10 Trees	7	55
Plastic Bag Protest Day	Vidyarthi Sena, Dhule	Plastic Bag Protest Day Function,Cloth Bags distribution	9	65
Swachhata Fortnight	NSS department	Swachhata Fortnight Cleaning in College Building	5	140
Swachhata Fortnight	NSS department	Swachhata Fortnight Cleaning in College Premises	5	140
Swachhata Fortnight	NSS department	Swachhata Fortnight Cleaning in Cleaning in College vicinity	4	140
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Periodical	On Job Training	Dwarka Share Brokers Pvt. Ltd. (025622 21781/025622 41881)	04/01/2019	21/01/2019	10

Periodical	On Job Training	ACE Financial Services (02 562280033/34 /35)	01/01/2019	31/01/2019	5

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dwarka Share Brokers	01/07/2018	On Job Training and Practical Exposure	10
Sankalp Printer	25/07/2019	Industrial Visit and Practical Exposure and Lecture	23
DAMA, Dhule	01/08/2018	Industrial Visit and Practical Exposure and Lecture	32
Tathed Industries	01/09/2018	Industrial Visit and Practical Exposure and Lecture	27

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Creative Software	Partially	Ver 2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6620	676413	248	22274	6868	698687
Reference Books	7123	819870	37	10432	7160	830302
Journals	0	0	34	23772	34	23772
CD & Video	88	6000	0	0	88	6000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/07/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	46	0	1	0	7	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	55	46	0	1	0	7	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
20.65	20.39	5.01	1.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal being the head of the institution has been designated with the powers and responsibilities of implementing the policies and the decisions of the management. As laid down by the institution following procedure is in vogue for utilizing the facilities: - The classrooms are allotted to subject wise periods by the timetable committee at the beginning of each academic year. The laboratories are also assigned to subject wise batches of students from UG to PG for carrying out their practical. Optimum utilization of available space and resources is made judiciously. The librarian has developed a system for the optimal utilization of the books and journals. There is an entry register for students and faculty members. The students have a free access to the books, journals and NLIST in the library. College has provided laptops to be used by faculty members. Minor and Major equipments purchased are recorded in the stock register of each Department. Stock checking is carried by the Committee appointed by the Principal. The damaged equipments and other materials are written – off. To ensure continuous electric supply for laboratories and research equipments college has installed 50KV Generator. College provides safe drinking water to staff and students by water purifiers. Fire extinguishers are fixed to protect the building from fire incidents. There are 16 CCTV in the campus to monitor working and record data. Our campus has a clean ambience due to good maintenance. Maintenance of the facilities The college has appointed staff for maintenance and repair of the college infrastructure. The college procures services for Plumbing, Electric fitting, electric repairs and replacements, Repair of furniture and fixtures, Cleaning up of septic tank, Ground cleaning, etc. The college has appointed a sweeper and sanitary worker. For repairing of building and coloring, our parent society has retained civil contractor for all the civil works to be undertaken in our premises. The Class rooms, Office, Library, Staff room, Principal and Vice Principal's cabins and Gymkhana are cleaned on very regular basis. We are maintaining sports ground, scooter and cycle stand and cleaning is done by a sweeper. For safety measures of students, staff and other assets we have security personnel to look after the premises. For all major construction / renovation works, the funds are provided by our parent society. Minor works and maintenance work is carried out from college funds. Computers maintenance is assigned to the expert appointed. The books in the library are kept dust and pest free with vacuum cleaning. Support staff of the College looks after the cleanliness of the campus on rotation basis. Periodic monitoring and checking of LPG connection is carried out by representatives of Bharat Petroleum Company.

http://mdpaleshacollege.ac.in/procedures-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn/PoorBoys	16	10410
Financial Support from Other Sources			
a) National	GOI Scholarship and freeship	490	2379373
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	20/06/2018	45	Yog Vidya Dham, Dhule
Bridge Course of Accountancy for FYBCom	16/07/2018	15	Commerce Department (Accountancy and Costing)
Bridge Course Marathi for FYBCom	03/08/2018	9	Language Department
Remedial Coaching for FYBCom	01/03/2019	75	Commerce Department (Accountancy and Costing)
Remedial Coaching for Accountancy for SYBCom	01/03/2019	55	Commerce Department (Accountancy and Costing)
Workshop on Soft Skill	09/03/2019	90	Commerce Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination Guidance	177	0	0	0
2018	Competitive examination Class with Gandhi Philosophy centre, Dhule	65	0	0	0
2018	Competitive examination Class with Gandhi Philosophy centre, Dhule	32	0	0	0
2019	Workshop on Soft Skill Development With KBCNMU Jalgaon	0	131	0	0
2019	Career guidance-Opportunities after	0	59	0	0

Year					
	graduation with Gandhi Philosophy centre, Dhule MCED-Promoting Entrepreneurship Skills				
2019	Business Skill for Entrepreneurship workshop with KBCNMU, Jalgaon and with MCED	0	115	0	0
2019	Competitive examination Class with Gandhi Philosophy centre, Dhule	60	0	0	0
2019	Competitive examination workshop	151	0	0	0
2019	Competitive examination Guidance throughout the year	30	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	127	BCom	Commerce	SSVPS/VWS/La	PG

2019	13	BMS	Commerce and Compute	Same Institiute/Sanmati Edu. Trust/SSVPS MBA	PG

(first partial row header: w/MSW/MBA/MMS)

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mallakhamb Din	College	95
International Yoga day	College	50
National Sports Day	College	250
Kabbaddi Coaching Camp	College	19
Ballbadminton Coaching camp	College	19
Mallakhamb Coaching camp	College	18
Rope-Mallakhamb Coaching camp	College	8
Intercollegiate Mallakhamb tournament	College	18
Sport competitions for Annual Gathering	College	140
Mendhi Compitation	College	40

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University Mallakhamb tournment	National	1	0	2018015400121977	Pansakar Abhishek Shivaji

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which

include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective committee head, on the basis of their performance. University representative (UR) is selected from the above student council members by election

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

7040

5.4.4 – Meetings/activities organized by Alumni Association :

During the year meeting of Alumni Association was organised and their suggestions for overall development of the college were invited. In the year guest lecture of one of the alumni C.A. Sham Agrawal on career guidance was organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The policies and plans of the college in respect of infrastructure, academic programmes, recruitment, development proposals etc. are discussed in detail in regularly held meetings. The College Local Managing Committee –(LMC) is the important statutory body which includes representatives of management, representative of teaching and non teaching staff. Principal is Ex-Officio secretary of this committee. The committee plays a key role in design and implementation of quality policy and plans. The LMC meetings are held to discuss and decide the issues of budget, future plans, infrastructure development, curricula, examination results, student achievements etc. • Every Faculty member is a part of various committees for events, research assignments, certificate courses etc along with involvement of students and alumni in some of the committees. The Principal and Vice Principal forms various committees for carrying out the regular activities as mentioned below: Academic Body comprises of: • Principal • Vice Principal • Head of the Departments • Librarian • Examination Committee Coordinator • Internal Quality Assurance Cell (IQAC) For the smooth functioning of the institute, various committees as mention below are formed 1. Examination Committee 2. IQAC 3. Cultural Committee 4. Student council Committee 5. Library Committee 6. Students welfare committee 7. NSS Committee 8. Commerce and planning association 9. Student Health service committee 10. Placement Cell Committee 11. Yuvati Sabha (Women) Cell 12. Discipline Committee, Anti ragging and sexual harassment committee 13. Competitive exam and Career Counseling 14. Research Committee 15. Magazine Committee 16. Publicity and News Committee 17. Teachers Association Committee 18. Students Alumni 19. Parents Association

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Although syllabus restructuring and framing is entirely university policy matter, our teachers have played significant role in this context. They have extended valuable suggestions for redesigning of syllabus. Our principal other faculty members have played significant role as Chairman of Board of Studies as well as Faculty Members.
Teaching and Learning	Entire Teaching staff prepares teachings plan and executes the teaching as per the plans. Syllabus is completed before the Internal Unit Test schedule. Practicals are conducted as per University rules and practical plans. Tests, tutorials, seminars and Group Discussions are conducted to monitor the over all performance of the students. Most of our teachers participate in various seminars, workshops and refresher courses. All the teachers keep themselves updated with their respective subject knowledge. We are taking extra classes for slow learners to bring them at par with other students. We also encourage the teachers to use ICT.
Examination and Evaluation	Each course outline lays down the assessment components for the respective course and marks allocated to each component. Usually assessment components are in line with the guide lines of University. The different forms of assessments includes, assignments, project work, problem sets, quizzes, class tests, group activities and presentations, role plays and end term examinations. The grading pattern for each course is as laid down by the university. The Students queries are immediately satisfied if asked by the students. We also suggest some remedies for improvement of the performance of the students.
Research and Development	The management supports the staff for promoting research activity by way of granting study leave, Duty leave. The college and the Principal encourage the

	faculty for research by providing them library with sufficient books and journals, and computers with internet facility. Sufficient books and journals are purchased every year to assist the faculty. We encourage the students to participate in poster competition, University level Avishkar Competition which develops research outlook in them. The PG Student are assisted for preparing project report. Some of our faculty members are Ph.D guide. Our staff member has received UGC grants for Minor research project.
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated regularly, it is partially automated. We have good collection of rare books. New journals, magazines and books were procured to establish an academic standard. We have sufficient numbers of computer to meet the student demand. Lab. Equipments and software were purchased during the year to update the library. Infrastructural requirements were reviewed in the beginning of academic session.
Human Resource Management	We have well experienced faculties in our college. Overall employee wellness and healthy environment was built. Overall satisfaction among employees is indicative of fairly good practices. Medical Insurance and PF were made compulsory as a welfare practice among employee. We have various welfare scheme for the teaching and non teaching staff which include credit society(Patpedhi), Kalyan Niddhi, Group Insurance schemes. Allowance are also given to non teaching staffs. Duty leave and financial assistance is sanctioned for attending various workshops and seminars. Achievements of the staff are appreciated and the staff is felicitated.
Industry Interaction / Collaboration	We have established good rapport with industrial units and various firms in the vicinity. Experts from industry, Banking and Business organization are invited in the college to have interaction with the students. To have firsthand experience of working of the industry, industrial visit are organized. As a part of study the students take interview of various business personalities. The student visit the industry for their project work and gain significant knowledge. On Job training opportunities are also

Admission of Students	Admission in the First Year B. Com., B. B. M. and M.B.M are mainly given on Merit basis as per the University and Government norms and priorities laid down by the Local Managing Committee. No candidate from reservation class is denied admission fulfilling minimum requirement. The admission process, fee structures and rules and regulations are display on notice board. All these things are mentioned in our prospectus and also display on website. There is complete transparency in admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In-house development of Off-line software for T.C., Bonafied generation by the team of College.
Administration	• Students online scholarships submission through the MAHADBT portal of state government. • Compliances of all students grievances through NMU.AC.IN portal. • LIBMAN for Library, INFLIBNET
Finance and Accounts	• Using Tally ERP Accounting Software for Managing all finance and Accounts.
Student Admission and Support	•Students are admitted according to University procedure through the portal of University.
Examination	• An interface developed by the M.K.C.L. through NMU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Principal Dr. P. P. Chhajed	National Conference	Bodwad College, Dist. Jalgaon	1500
2019	Prof. S. D. Patil	IQAC Conference	VWS College, Dhule	700
2019	Prof. H. A. Joshi	IQAC Conference	VWS College, Dhule	700
2019	Prof. H. A. Joshi	NAAC (NHNR-2019)	ZBP College, Dhule	700
2019	Prof. M. M. Moon	SHERYAS Workshop	Law College, Nandurbar	400

2019	Prof. M. M. Moon	Customer Security Act, Workshop	GTP College, Nandurbar	1000
2019	Prof. P. D. Sonar	International Conference	KBC NMU, Jalgaon	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/12/2018	22/12/2018	20
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistance from Servants Patpedi and KayanNidhi, Medical Reimbursement Facilities, Tea Club ,Etc	Financial Assistance from Servants Patpedi and KayanNidhi, Medical Reimbursement Facilities, Tea Club ,Uniform and Washing Allowance, Etc	Freeships and Scholarship schemes as per Govt. Norms, Medical checkup at entry level, Earn and Learn Scheme, Personality Development Workshop,etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college has well established mechanism to conduct regular financial audits both internal and external. Internal Audit: - M/S. P.D.Dalal Co. is appointed by the management as internal auditor to audit the accounts. Audited financial statements and audit report are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice a year. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college. External Audit:- External Audit is done by various

bodies such as- 1.Joint Director's Audit: - It takes place every year, if objections are raised, justification is provided. 2.BC Scholarship Audit: - It is done by Social Welfare Dept, Dhule. 3.NSS Audit Student Welfare Committee Audit: - It is done every year by the University. 4. Examination - It is done every year by the University. 5. Earn and learn - It is done every year by the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KBC NMU	32000	Workshop
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C North Maharashtra University, Jalgaon	Yes	IQAC
Administrative	Yes	Joint Director Office Higher Education, Jalgaon and K.B.C North Maharashtra University, Jalgaon	Yes	P.D. Dalal and Company (C.A. Firm)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was conducted by the college to enhance the communication amongst the teacherparent and college as total. During the year, a Mothers' Meet was organised by the college to acquaint them with the college and their suggestions were also invited.

6.5.3 – Development programmes for support staff (at least three)

The Institute organizes programmes for support staff such as Meditation, Yoga Events, Stress Mgt Sessions and Health Care Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized University level workshop for restructuring of syllabus Organized sports training camp Organized certificate courses for skill development of students Organized Programmes for Competitive exam and carrier guidance

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification		No
d)NBA or any other quality audit		No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Collection of feedback from stakeholders for quality improvement	16/01/2019	17/01/2019	30/06/2019	120

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Participation of NSS Students in State level Avhan Camp at Aurangabad University Ku Divyani Ramkishor Borse Ku Mohini Dipak Ajalkar Shri Rahul Ananda Gawali Shri. Akash Valmik Patole	25/05/2018	03/06/2018	2	2
Disaster Management Training Workshop in collaboration with SDRF, DDMO and Khandesh Yuva Munch, Dhule	06/07/2018	06/07/2018	32	13
Street plays on Women Empowerment in One day NSS camp at Adopted village	25/09/2018	25/09/2018	85	30
Street plays on Women Empowerment in	01/01/2019	01/01/2019	39	27

NSS Winter camp at Adopted village				
Counseling of Women Laws	02/01/2019	02/01/2019	39	27
Awareness about Women Health	03/01/2019	03/01/2019	39	27
International Women Day	08/03/2019	08/03/2019	80	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	25/05/2018	10	Participation of NSS Students in State level Avhan Camp at Aurangabad University Ku Divyani Ramkishor Borse Ku	Disaster Mgt	5

					Mohini Dipak Ajalkar Shri Rahul Ananda Gawali Shri. Akash Valmik Patole		
2018	0	1	12/06/2018	1	Swachha Bharat Summer Training camp lecture HRD ministry and Water and Clean liness Ministry 1st may to 31st July Meeting for Dhule District	Clean India	110
2018	1	0	08/07/2018	3	Tree Plan tation – 10 Trees	Tree Plan tation	55
2018	0	1	12/07/2018	1	Plastic Bag Protest Day Function, Cloth Bags dist ribution	Plastic E radicatio n	65
2018	1	0	01/08/2018	15	Swachhata Fortnight 1. College Building 2. College Premises 3. Cleaning in College vicinity 4. Dhule Bus Stand Campus	Clean India Mission	140

2018	1	0	09/08/2018	1	Kranti Din Rally	Social Awarness	155
2018	0	1	27/08/2018	1	Swachhata AAP Demon stration By Dhule Municipal corporati on	Clean India Mission	90
2018	1	0	31/08/2018	1	Street Play by S waddhyaya Pariwar	Social Awareness	385
2018	0	1	16/09/2018	1	Participa tion of Students in Atal M ahaaarogy a Shibir	Health Awareness	40
2018	0	1	19/09/2018	1	Participa tion of Students in Workshop on Proper Election Process for Better Democracy By Dhule Municipal Corporati on At SSVPS	Voter Awareness	10

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/07/2018	The Code of Conduct for various stakeholders was followed as per statues given in the university and Govt. This code of conduct is displayed on website, prospectus and notice board. This code of conduct ICard, Teaching Diary, Dress Code, Examination, Safety and Security, Attendance,etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Swachha Bharat Summer Training camp lecture HRD ministry and Water and Cleanliness Ministry 1st may to 31st July Meeting for Dhule District	12/06/2018	12/06/2018	110
Mallakhamb Day	15/06/2018	15/06/2018	110
International Yoga Day	21/06/2018	21/06/2018	38
Chhatrapati Shahu Maharaj Birth Anniversary, International Drug abuse day, International Justice Day	26/06/2018	26/06/2018	45
Disaster Management Training Workshop in collaboration with SDRF, DDMO and Khandesh Yuva Munch, Dhule	06/07/2018	06/07/2018	45
Tree Plantation – 10 Trees	08/07/2018	10/07/2018	55
Population Day	11/07/2018	11/07/2018	75
Plastic Bag Protest Day Function, Cloth Bags distribution	12/07/2018	12/07/2018	65
NSS Orientation Programme	17/07/2018	17/07/2018	110
Gurupournima Programme Elocution Competition in collaboration with Sanskar Bharati, Dhule 16 Students participated	27/07/2018	27/07/2018	115

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students and staff members are encouraged to use bicycles. • We believe in eco-friendly campus everyone is discouraged from using plastic items. • We have distributed cloth bags to the students to promote plastic free life. • In the college office most of the work is paperless. • Plantation of trees on special occasions • We are trying to move gradually toward LED lamps from traditional lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Institution as introduced two best practices for the betterment and

maintaining human values among the stakeholders. BEST PRACTICE – I 1. Title of Practice: Augmenting Employability through counseling and skill development. 2. Objectives: • To create awareness regarding competitive examinations in semi urban students. • To develop organising and leadership qualities in the students. • To create confidence in the local students for competitive examination. • To make the students aware regarding various career opportunities. 3. The Context: The vision of the college is to become an education centre of excellence in commerce. The college has a very good academic reputation in North Maharashtra University. We desire that besides the academic development the students should get the vision for their career planning in various fields related to commerce as well as in competitive examinations. Thus, the students of the college can serve the community better and make optimum use of their academic and other capabilities. BEST PRACTICE II 1. Title of the Practice: Promotion of Indigenous Game – Mallakhamb. 2. Goal: To develop holistic personality of students 3. Objectives 1. To Promote ancient Indian game which helps in physical fitness. 2. To Develop a sportsman of sound mind in sound body. 3. To develop a sportsman of agility, positive attitude with fighting qualities through Indigenous game. 4. Context The origin of this ancient Indian sports can be traced to earlier part of 12th century. A mention of wrestlers exercising on wooden poles is found in the MANASHOLES, written by Chalukya in 1153 a.d. It was revived late in the 19th century by Balambhatta Dada Deodhar, physical instructor to Bajirao Peshwa-II. He took great efforts to popularize this sports. At first, Mallakhamb was always concerned with Kusti, to learn different styles of Kusti . The present format of game helps in shaping body, keeping muscles alert and increasing concentration of mind. The central Government is leaving no stone unturned to promote this game. 5. Benefits Of Mallakhamb For Different Sports 1. The body is turned, twisted and balanced on the Mallakhamb. 2. Playing on the Mallakhamb helps to develop ones speed, reflexes, concentration and co-ordination. 3. Training of Mallakhamb helps in practicing many other games which include wrestling, judo, gymnastics, athletics, horse-riding, tennis etc. 4. Practicing Mallakhamb will strengthen a gymnast's shoulder, girdle for roman ring. 5. Mallakhamb helps in developing qualities such as flexibility, grace, swiftness and rhythm, which are very much essential for a successful gymnast. 6. In athletics, Mallakhamb increases the endurance, strength and stamina of the athlete needed for athletic events. 7. Mallakhamb increases the cardiovascular efficiency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mdpaleshacollege.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Moral can be defined as the standard of behavior determined through the principal of right or wrong with regards to proper conduct. It is related to virtuous, good, righteous, ethical, upright, principal, honest and sinless way of doing things. These are the basic values that reflect integrity and humanity. Since a student is a learner, morals taught over time and reinforced through a lifetime for the overall benefit and growth of the students and the society at large. Every day students are exposed to violence, dishonesty, corruption and other social problems in the media and real world. In Society we find that cheating in examination is on the rise. If moral values are inculcated in the right age we can reduce these problems to a great extend. Moral values though in proper age has its impact throughout the life. Unfortunately the students have wrong role models who are setting bad examples these bad examples raise from arrogance, degrading of women, advocacy of

violence and the condoning of dishonesty in order to succeed. A students life is full of challenges. If we neglect teaching of moral values they will not be able to perceive, comprehend and distinguish between right and wrong. The Vision of the college is to impart quality commerce education with moral values for building a healthy society. A Educated person without moral values becomes self centered, neglecting society and nation and therefore we have focused on inculcation of moral values besides quality education. Indifference towards moral values is resulting in deterioration in human life quality. Emotions, compassion, love, affection are the basic human values which bring man closer to man and create strong Bonds. In modern age of mechanical materialism, the significance of these values become more relevant. Mere bookish Education does not create a man of quality. Our great Indian tradition Professes ÃÖŸµÖÓ Ÿö¯ÖÖê –ÖÖÖ´ÖØÆüÃÖŸÖÖ ᵒÖ ×¾Ö¤Ëü¾ÖŸ¯ÖÏ´ÖÖ•ÖÀᵒÖ ÃÖã¿Öß»ÖŸÖÖ ᵒÖ … ‹ŸÖÖ×Ö µÖÖê ¬ÖÖ¸üµÖŸÖê ÃÖ ×¾Ö¤Ëü¾ÖÖÖË Ö •êú¾Ö»ÖÓ µÖ: ¯ÖšüŸÖê ÃÖ ×¾Ö¤Ëü¾ÖÖÖË …… The personal who holds the qualities of truth, austerity knowledge, non violence, respect for noble People and Character, is a real pedants and not one, who reads a lot. Material wealth, alone, created by the nation will not make nation stronger. The real wealth of the nation is citizen with great moral character. In the age of cut throat competition, values are of at most importance. Profit is not the only goal of Business .Providing quality services and goods to the society, Providing employment opportunities and serving the society in different situations out of gratefulness becomes necessary for attaining these goals .A Businessman having undaunted faith in moral values and respect for humanity is a pre condition for attaining these goals. Inculcating moral cultural values results in attaining these objectives. By providing thoughts which ignite the thinking ability, innovative thinking, a environment for grooming the values like love, compassion, reverence, courage, dedication, determination etc. can be created. Following programs are organized at college level or at Institution level for this purpose 1. Programs on

Provide the weblink of the institution
http://mdpaleshacollege.ac.in/wp-content/uploads/2020/02/7.3-MDP-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• The plan is to continue certificate courses, in the college to enhance the skill of the students. • College planned to strengthen the academia – industry relations and implement the Entrepreneurship development program in association with District Industry Centre • To Promote ICT Facilities in the College. • To Organize workshops on new trends in higher education such as CBCS pattern. • To Organize programs for competitive examination for forthcoming UPSC, MPSC, Banking and others. • To organize sports training camps.