



Yearly Status Report - 2017-2018

Part A				
Data of the Institution				
1. Name of the Institution	DHULE EDUCATION SOCIETY'S M.D. PALESHA COMMERCE COLLEGE, DHULE			
Name of the head of the Institution	Dr. P. P .Chhajed			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	02562245110			
Mobile no.	9422798227			
Registered Email	mdpalesha@gmail.com			
Alternate Email	manojms10374@gmail.com			
Address	Ram Manohar Lohiya Marg, Near Shiv Thirtha			
City/Town	Dhule			
State/UT	Maharashtra			
Pincode	424001			
2. Institutional Status	·			
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Semi-urban			

state
Prof. S. D. Patil
02562229034
9420439480
mdpalesha@gmail.com
sanjaydpatil18@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mdpalesha.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.mdpalesha.com

5. Accrediation Details

Cycle	Grade	CCDA	Year of Accrediation	Vali	dity
Cycle	Grade	de CGPA Year of Accrediation	Period From	Period To	
1	B+	75	2004	03-May-2004	02-Mar-2009
2	В	2.6	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

18-Aug-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC Date & Number of participants/ Duration Duration					
Regular Meeting Of IQAC	01-Jul-2017 1	12			
Regular Meeting Of IQAC	26-Oct-2017 1	12			
Regular Meeting Of IQAC	24-Apr-2018 1	12			

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized University Level Workshop on Restructuring of Syllabus Organized One Day Workshop on GST Jointly with Dept. of Goods and Services Organized One Day Workshop on Career guidance with CA institute

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
To analyze the results of the last examinations.	Examination results were discussed.	
To analyze the feedback of Faculty Members.	Feedback from the students was discussed and accordingly suggestions were given to the faculty members.	

To organise University level workshop on Syllabus Restructuring.	University level workshop on Restructuring of Syllabus for First Year B. Com on Economic and Banking on 18/03/2017
To start certificate courses for skill development of students.	Three certificate courses for skill development were organised during the year.
To organise Sports training camps.	Organised sports training camps for Kho-Kho, Hand ball and Mallakhamb.
To organise annual budget analysis for citizens of Dhule.	Annual budget analysis programme for citizens of Dhule organised on 03/03/2016.
To Upgrade infrastructure	Purchased Solar System for electrification.
To enter into MOU with industry and firms.	Previous MOUs were continued and one new MOU was entered.
To organise various programmes on career guidance and competitive examination.	Various programmes on Guidance for competitive examination and career guidance were organised. Some of the programmes organised jointly with Gandhi Philosophy Centre.

<u>View File</u>				
14. Whether AQAR was placed before statutory body ?	No			
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No			
16. Whether institutional data submitted to AISHE:	Yes			
Year of Submission	2017			
Date of Submission	15-Feb-2018			
17. Does the Institution have Management Information System?	Yes			
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has management information system (MIS) which facilitate management of			

computerized database of financial information, organized and programmed in such a way that it produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own performance on various aspects top management can monitor the college financial planning as a whole. The MIS receives data from different units and functions. Some of the data are collected automatically from computerlinked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using builtin query languages display functions built into the system are used by authority to check on status at deskside computers connected to the MIS by networks. In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

Framing of Syllabus :- As per the framework of the Higher Education of UGC provides the guidelines for the curriculum to be introduced Universities. The University arranges syllabus framing workshops. Fac Institution participate in various syllabus framing workshops, confe contributes through taking participation in discussions regarding u curriculum. • The institute collects regular feedback from faculty, st curriculum of different subjects and tries to communicate the same consider it in the process of curriculum restructuring. Our Faculty also represent on various bodies of the university. • Our faculty meml participate in framing of the syllabus, in introducing CBCS(Choice 1 System) in the university our principal, who is presently Dean in the Mgt. faculty as played a major role. The university has duly acknowled

by giving him letter of appreciation. After framing syllabus, the uploads it on its website. Concerned Teachers of our college downloads prepare Teaching plan for the academic year. The syllabi of certific have been prepared by our College. For the effective implementation curriculum and to improve teaching practices teaching materials and be available by the University and College. Our faculty also publish prescribed curriculum. Distribution of Syllabus : • For the effective delivery each head of the department distributes the syllabi among the the department. The copy of the syllabus is made available for the s the library. The concerned teacher prepares 'Teaching Plan'. The departments in consultation with the principal prepares the time-ta programmes of the college and communicates to all the staff members a Effective Delivery of Curriculum :- • The concerned teachers in consu the Principal provide the list of books for reference purposes, to the purchasing. • The heads provide the requirements related with the prac practical files, CDs etc. The departments administer 'Bridge Course' year students familiar with the course and to identify the weak stud beginning of the academic year. The experts lectures are organized by to understand recent development in the field of commerce. The depart Tests, Tutorials, Home Assignments, Seminars and group discussions a University guidelines and evaluate the students for internal marks. teachers, different MOUs have been signed with other Institutions, teachers-students exchange programme, students visits to such Instiencouraged for enriching the Teaching and Learning process. Monitoria the informal meetings with the staff the Principal takes follow up academic and related activities. Being a small unit we are at the ac doing these things without organizing meetings for this purpose. Obj curriculum are achieved through teaching, learning and research work b and students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Sk
Stock and Commodity Market	nill	05/12/2017	15	Employability	Ent
Programming Basic and Logic Improvement	nill	21/08/2017	16	Employability	Ent
Data Entry and Customized Software	nill	15/02/2018	15	Employability	Ent
Basic Banking	nill	07/05/2018	15	Employability	Ent

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of In
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BCom	Commerce	01/07
BMS	Computer Mgt	01/08
MMS	Computer Mgt	01/08

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation Course Sys
BCom	Modern Office Management 1 2	01/07/20
BCom	a) Principles and Practices of Banking 1 2	01/07/20
BCom	Marketing Advertising1 , 2	01/07/20

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma (
Number of Students	79	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
0	01/07/2017	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj
BCom	Environmental Studies	233
BMS	Environmental Studies	33
BMS	Project	15
MMS	Project	18
BCom	Internship	5

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

The Institute is constantly in dialogue with all its stake holders and and input from Students, Alumini and Parents in order to provide value areas of engagement. Feedback forms are collected from the students to teacher's performance. Teachers' performance is analysed on the basis questions asked in the feedback forms. The analysed data is tabulated and percentage score is calculated for each teacher for each point. Th points and weak points are noted by the Principal and HOD for each tea same is informed to all the teachers. In case of unsatisfactory score particular point for a particular teacher, the same is conveyed to the teacher and necessary advice is given by the HOD to the respective tea Suggestions are also sought regarding overall development of the colle students and necessary measures are adopted.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

1	lame of the Programme	Programme Specialization	Number of seats available	Number of Application received
	BCom	Commerce	220	405
	BMS	Computer Mgt	60	51
	MMS	Computer Mgt	40	39

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2017	735	58	8	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems resources etc. (current year data)

Number of	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand	Number of ICT	Numberof
Teachers on		resources	enabled	smart
Roll		available	Classrooms	classrooms
17	4	5	3	0

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system. Each faculty of the college spend time for students. The faculties of the department directly provide the guidelines to the students individu their problems such as syllabus practical social, economical, family, job opportunity and other psy problems and issues. The student can confidently share his problems and hesitations in the colle outside the campus to his teacher with the help of our mentoring system. The majority of our stud rural as well as economically weak background. The faculty always breaks the obstacle opportuniti has a special mentoring system for the girl students through the department of Yuvati Sabha. The guided about their social, educational and hygiene problem along with their regular is

Number of students enrolled in the institution	Number of fulltime teachers	Mento
793	16	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No
19	16	3	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, Government or recognized
2018	Principal Dr. P.P.Chhajed	Principal	Appointment on as DEAN of Mgt Faculty of K.B.C N.M Jalgaon
2017	Principal Dr. P.P.Chhajed	Principal	Award For Valuable Service for Avishkar
2017	Principal Dr. P.P.Chhajed	Principal	Appointment on Academic K.B.C N.M University J Honorable Chancellor, Maha
2018	Principal Dr. P.P.Chhajed	Principal	Appointment as Member o Activity Committee by T Societies P.O.Nahata Comme Bhusawal

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/year- end examination till the declaration of the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration semester-end/year-	
BCom	BCom	First/2017	27/11/2017	11/01/	
BMS	BMS	First/2017	13/12/2017	25/01/2	

MMS	MMS	First/2017	17/12/2017	22/01/
BCom	BCom	Second/2018	22/04/2018	20/05/2
BMS	BMS	Second/2018	02/05/2018	05/06/:
MMS	MMS	Second/2018	20/04/2018	17/05/:

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Being affiliated to North Maharashtra University, the college fol evaluation structure as recommended by the university. At present, sem for all levels and all faculties has been implemented by the univers Weightage for external evaluation is 60 and for internal evaluation is in view the need for continuous formative assessment of the students, initiated the following measures: • Each year, the college consti examination committee to ensure effective implementation of all activi to internal and external examinations and assessments. • Home assi seminars, general behavior and attendance are taken into considerat awarding internal scores to the students. For the students, Journal ke practical sessions is also considered for continuous assessment. • Gr assessment, if any, are resolved through teacher interaction. • Retest for those students who remain absent during the internal examination their participation in NSS, Sports, or other camps so as to facilitate of their studies without hindrance. • The results of the internal exam declared for enabling the students to raise any grievance and get i before the marks are finally submitted to the university. In additi internal test, for continuous internal evaluation of the student examination, internal assignments and seminars are introduced. Stuencouraged to participate in Quiz contests, Poster competitions and (

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

Being affiliated to the North Maharashtra University, Jalgaon, the col curriculum given by the university. For effective implementation of th the college prepares academic calendar every year. Highlights of acade are as below: Academic Calendar Preparation . At the beginning of the year, the academic calendar is prepared jointly by Principal, Vice Pri consultation with staff members. • This gives clear picture of the ava for noteworthy activities to ensure proper teaching learning activitie continuous evaluation. e.g. Organization of conference, workshops, ann gathering, internal examination schedule and various sports events. Ex committee decides the dates of examination and accordingly departmenta planned in Academic calendar. Activities conducted such as guest lectu

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

http://www.mdpalesha.com

2.6.2 - Pass percentage of students

Programme Code	•	Programme Specialization	Number of students appeared in the final year examination	Number of students pa in final year examina
	BCom	Commerce	213	187
	BMS	Computer Mgt	28	23
	MMS	Computer Mgt	19	12

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

http://www.mdpalesha.com

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount rece
Total	0	NA	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
Workshop on Creating Project Proposal for New	Commerce and
Business	Computer

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the y

Title of the innovation	Name of Awardee	Awarding Agency	Date of awa
NIll	NA	NA	01/07/201

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of
0	NA	NA	NA	NA	01

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Award
NA	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact F
National	Commerce	5	4.73
International	Commerce	4	5.17

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internation Proceedings per Teacher during the year

Department	Number of Publication
Commerce	12

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Web of Science or PubMed/ Indian Citation Index

	Name of Author		Year of publication	_	Institutional affiliation as mentioned in the publication	Numi excluc
NIll	NA	NA	2017	0	NIll	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author			h- index	Number of citations excluding self citation	Institutiona mentioned in
Nill	NA	NA	2017	0	0	N:

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	4	15
Presented papers	0	5
Resource persons	0	1

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Participation of NSS Students in State level Avhan Camp at Kolhapur Shivaji university, Kolhapur	State govt of Maharashtra and NSS Department	0
Forest Week Van Mahotsav Tree Plantation	NSS department	7
Program regarding Voters Awareness Filling of votor registration form of 300 students in july 2017.	Collector office Dhule and NSS Department	2
International Skill development day and Participation in Rally for guidance on skill development, employment and entrepreneurship.	Collector office Dhule and NSS Department	3
Kranti Din Organisation of Rally	NSS Department	5
One day NSS camp At adopted village, Chitod	NSS Department	3
Winter Camp of NSS at Adopted Village	NSS Department	3
Swachhata Abhiyan at Railway Station on 26 jan	NSS Department	6

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn the year

Name of the activity	Award/Recognition	Awarding Bodies	Numb E
Best Team Leader AWARD	AWARD	CHANCELLORS BRIGADE : NSS WING	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Numbe teach particip in suc activi
Social Awareness	NSS Department	Kranti Din Organisation of Rally	5
_			

Social Awareness	Gram panchayat Chitod	One day NSS camp At adopted village, Chitod	3
Social Awarenss	Swadhyay Parivar	Street play in College	8
Health Awareness	Medical Association	Medical Check up camp	9
Social Awareness	Maharashtra Kamgar kalian Mandal Jalgaon	Participation in Mahila natya mahotsav organised by Maharashtra Kamgar kalian Mandal Jalgaon 1st prize to the college.	2
Social Awareness on Various social issues	SBI Regional Office Rajwade Research Centre, Dhule Dr Babasaheb Ambedkar Law College, Deopur, Dhule	Lecture On Different Programs	3
Digital banking awareness program	State Bank Of India	Participation of 11 students in SBI Digital banking awareness program 2017. Creating awareness in 10000 people about online banking, digitalization use of ATM, DEBIT CARD, CREDIT CARD etc.	1
Disaster Management	State Government	Participation of NSS Students in State level Avhan Camp at Kolhapur Shivaji university, Kolhapur	1
Tree plantation	State Government	Forest Week Van Mahotsav Tree plantation	6
Voters Awareness	Collector Office Dhule	Program regarding Voters Awareness Filling of votor registration form of 300 students in july 2017.	2
Skill development	Collector Office Dhule	International Skill development day and Participation in Rally for guidance on skill development, employment entrepreneurship.	2

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Nill	0	NA

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shari facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio
Periodical	On Job Training	Dwarka Shares Broker Pvt. Ltd (02562241781/02562241881)	01/01/2018	15/01/
Periodical	On Job Training	Sham B, Agrawal and Company (9423493092)	01/08/2017	31/08/

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of stude participated
Sankalp Printers	24/07/2017	Industrial Visit and Practical Exposers	2
Sham B, Agrawal and Company	01/08/2017	On Job Training	Ę
Tathed Industries	21/08/2017	Industrial Visit and Practical Exposers	3
Dwarka Shares Broker Pvt. Ltd	11/09/2017	On Job Training and Practical Exposers	Ę

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
100000	59900

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	I
Campus Area	
Class rooms	
Laboratories	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	

Value of the equipment purchased during the year (rs. in lakhs) Number of important equipments purchased (Greater than 1-0 lakh) during the current year

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Yea
Library Manager	Partially	Ver 2.0	
OPAC	Partially	Ver 2.0	

4.2.2 - Library Services

Library Service Type	Е	xisting	New	ly Added	
Text Books	6261	687053	317	35993	6578
Reference Books	7328	825555	55	13970	7383
Journals	49	79568	0	17890	49
CD & Video	57	6000	31	0	88

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Le Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of lau
Nill	NA	NA	01/07/20

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A' Ba (/
Existing	55	46	0	1	0	7	1	
Added	0	0	0	0	0	0	0	
Total	55	46	0	1	0	7	1	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
NA	<u>NA</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditur maintenance of
1385000	838140	415000	69

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available and information and infor institutional Website, provide link)

The Principal being the head of the institution has been designated wi and responsibilities of implementing the policies and the decision management. As laid down by the institution following procedure is in utilizing the facilities: The classrooms are allotted to subject wise the timetable committee at the beginning of each academic year. The 1 are also assigned to subject wise batches of students from UG to PG f out their practical. Optimum utilization of available space and resou judiciously. The librarian has developed a system for the optimal uti the books and journals. There is an entry register for students and members. The students have a free access to the books, journals and N library. College has provided laptops to be used by faculty members. Major equipments purchased are recorded in the stock register of each Stock checking is carried by the Committee appointed by the Principal. equipments and other materials are written - off. To ensure continuo supply for laboratories and research equipments college has instal Generator. College provides safe drinking water to staff and student purifiers. Fire extinguishers are fixed to protect the building f incidents. There are 16 CCTV in the campus to monitor working and reco campus has a clean ambience due to good maintenance. Maintenance of the The college has appointed staff for maintenance and repair of the infrastructure. The college procures services for Plumbing, Electri electric repairs and replacements, Repair of furniture and fixtures, C septic tank, Ground cleaning, etc. The college has appointed a sweeper worker. For repairing of building and coloring, our parent society h civil contractor for all the civil works to be undertaken in our pre Class rooms, Office, Library, Staff room, Principal and Vice Principal Gymkhana are cleaned on very regular basis. We are maintaining spor scooter and cycle stand and cleaning is done by a sweeper. For safety students, staff and other assets we have security personnel to look premises. For all major construction / renovation works, the funds are our parent society. Minor works and maintenance work is carried out f funds. Computers maintenance is assigned to the expert appointed. The library are kept dust and pest free with vacuum cleaning. Support st College looks after the cleanliness of the campus on rotation basis monitoring and checking of LPG connection is carried out by represer Bharat Petroleum Company.

http://www.mdpalesha.com

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Numbe studei
Financial Support from institution	Sanstha	14
Financial Support from Other Sources		
a) National	ScholarShip and Finicial Support from University and Govt.	317
b)International	nill	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag€
International Yoga day	21/06/2017	47	NSS
Bridge course for Accountancy	01/07/2017	22	Dej Ad
Lecture on Meditation for Sound Mind in Sound Body	10/07/2017	45	Yog
Soft skill Development workshop	07/02/2018	69	D

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	passedin
2017	Six Days competitive Examination Guidance Workshop by Unique Academy, Pune	52	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grie
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus		Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Rahul Mundada and Associates	11	2	nill	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2018	150	BCom	Commerce	KBC NMU JalgaonAffiliated Colleges
2018	21	BMS	Commerce and Compute	SSVPS/VWS/Law/MSW Morane//MBA from Other University

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Participants
	No Data	a Entered/Not Applicable !!!

View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at natio level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name
2018	World Record in Rely Singing	International	0	2	0	Tejas an Kl

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodic the institution (maximum 500 words)

Student council is constituted as per the provision of University A include topper students of each class from every program. They were class representatives (CR) taking previous year result into conside addition to this two girl students are selected as ladies representa basis of their good academic record, participation in various active recommendation by teachers. One student from every unit NSS, Sports and recommended by respective committee head, on the basis of their per University representative (UR) is selected from the above student country to the student cou

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

187

5.4.3 - Alumni contribution during the year (in Rupees):

4675

5.4.4 - Meetings/activities organized by Alumni Association:

During the year meeting of Alumni Association was organised and their for overall development of the college were invited. In the year gues one of the alumni C.A. Sham Agrawal on career guidance was orga

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last yea words)
 - The policies and plans of the college in respect of infrastructure programmes, recruitment, development proposals etc. are discussed in regularly held meetings. The College Local Managing Committee - (LM important statutory body which includes representatives of manace representative of teaching and non teaching staff. Principal is ExOffi of this committee. The committee plays a key role in design and imple quality policy and plans. The LMC meetings are held to discuss and issues of budget, future plans, infrastructure development, curricula results, student achievements etc. • Every Faculty member is a part committees for events, research assignments, certificate courses etc involvement of students and alumni in some of the committees. The Pr Vice Principal forms various committees for carrying out the regular a mentioned below: Academic Body comprises of: • Principal • Vice Princi the Departments • Librarian • Examination Committee Coordinator • Inte Assurance Cell (IQAC) For the smooth functioning of the institute committees as mention below are formed 1. Examination Committee 2. IQA Committee 4. Student council Committee 5. Library Committee 6. Stude

committee 7. NSS Committee 8. Commerce and planning association 9. St service committee 10. Placement Cell Committee 11. Yuvati Sabha (Wome Discipline Committee, Anti ragging and sexual harassment committee 13 exam and Career Counseling 14. Research Committee 15. Magazine Committee and News Committee 17. Teachers Association Committee 18. St 19. Parents Association

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Industry Interaction / Collaboration	We have established good rapport with industrial units firms in the vicinity. Experts from industry, Banking organization are invited in the college to have inter the students. To have firsthand experience of worki industry, industrial visit are organized. As a part of students take interview of various business personal student visit the industry for their project work significant knowledge. On Job training opportunities provided to the students.
Admission of Students	Admission in the First Year B. Com., B. B. M. and M.B. given on Merit basis as per the University and Government priorities laid down by the Local Managing Committee. from reservation class is denied admission fulfilling requirement. The admission process, fee structures and regulations are display on notice board. All these mentioned in our prospectus and also display on websit complete transparency in admission process
Curriculum Development	Although syllabus restructuring and framing is entirel policy matter, our teachers have played significant r context. They have extended valuable suggestions for resyllabus. Our principal other faculty members have significant role as Chairman of Board of Studies as we Members.
Teaching and Learning	Entire Teaching staff prepares teachings plan and exteaching as per the plans. Syllabus is completed by Internal Unit Test schedule. Practicals are conduct University rules and practical plans. Tests, tutorial and Group Discussions are conducted to monitor the performance of the students. Most of our teachers par various seminars, workshops and refresher courses. All keep themselves updated with their respective subject are taking extra classes for slow learners to bring with other students. We also encourage the teachers
Examination and Evaluation	Each course outline lays down the assessment componer respective course and marks allocated to each componer

	assessment components are in line with the guide. University. The different forms of assessments in assignments, project work, problem sets, quizzes, cl group activities and presentations, role plays and examinations. The grading pattern for each course is a by the university. The Students queries are immediate if asked by the students. We also suggest some remains improvement of the performance of the students.
Research and Development	The management supports the staff for promoting research by way of granting study leave, Duty leave. The collection of the principal encourage the faculty for research by providibrary with sufficient books and journals, and comparinternet facility. Sufficient books and journals are every year to assist the faculty. We encourage the superficipate in poster competition, University level Competition which develops research outlook in them. The are assisted for preparing project report. Some of commembers are Ph.D guide. Our staff member has received for Minor research project.
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated regularly, it is partially at have good collection of rare books. New journals, made books were procured to establish an academic standar sufficient numbers of computer to meet the student descriptments and software were purchased during the year the library. Infrastructural requirements were revies beginning of academic session.
Human Resource Management	We have well experienced faculties in our college. Over wellness and healthy environment was built. Overall s among employees is indicative of fairly good practice. Insurance and PF were made compulsory as a welfare preemployee. We have various welfare scheme for the teach teaching staff which include credit society (Patpedh: Niddhi, Group Insurance schemes. Allowance are also g teaching staffs. Duty leave and financial assistance if for attending various workshops and seminars. Achieve staff are appreciated and the staff is felicitated.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details		
Finance and Accounts	• Using Tally ERP Accounting Software for Managing all Accounts.		
Planning and Development	-		
Administration	• Students online scholarships submission through the Minimum of state government. • Compliances of all students of through NMU.AC.IN portal. • LIBMAN for Library, IN		
Student Admission and	•Students are admitted according to University procedure portal of University.		

Support	
Examination	• An interface developed by the M.K.C.L. through

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards meaning bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional boo which membership fee is pro
2017	Prof. B.S. Kale	Digital Payment System and Rural Area	nill
2017	Prof. A. D. Pise	National Conference on Marathi Arhashatra Parishad	nill
2017	Prof. P.D.Sonar	Digital Payment System and Rural Area	nill
2018	Prof. P.D.Sonar	Academic Multidisciplinary and Research	nill
2018	Prof. P.D.Sonar	Recent Trends in Huminities	nill
2017	Prof. Dr. K.B.Diwate	Indfian Agriculture in 21st century Issue and Challenges	nill

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Numbe particip (Teacl staf
2017	Nill	Nill	01/07/2017	01/07/2017	0

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program: Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	То
NA	0	01/07/2017	01/0

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Student	
Financial Assistance	Financial Assistance from	Freeships and S	
from Servants Patpedi	Servants Patpedi and	schemes as per G	
and KayanNidhi,	KayanNidhi, Medical	Medical checkuj	
Medical Reimbursement	Reimbursement Facilities, Tea	level, Earn and I	
Facilities, Tea Club	Club ,Uniform and Washing	Personality De	
,Etc	Allowance, Etc	Workshop	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have internal audit mechanism where internal audit is an ongoing continuou addition to the external audit. For external audit, the accounts a: regularly by Chartered Accountant twice in the year. Accounts are also assessment of salary and non salary grant by Joint Director office o Government. College has shifted all financial functions through Tally promote more transparency.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received i
NA	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	Yes	K.B.C North Maharashtra University, Jalgaon	Yes
Administrative	Yes	Joint Director Office Higher Education, Jalgaon and K.B.C North Maharashtra University, Jalgaon	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent teacher meet was conducted by the college to enhance the com amongst the teacherparent and college as total. During the year, a Mc was organised by the college to acquaint them with the college ar suggestions were also invited.

6.5.3 - Development programmes for support staff (at least three)

The Institute organizes programmes for support staff such as Medita Events, Stress Mgt Sessions and Health Care Programmes

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Organized University level workshop for restructuring of syllabus Organized training camp Organized certificate courses for skill development o Organized Programmes for Competitive exam and carrier guida

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal						
b)Participation in NIRF						
c)ISO certification						
d)NBA or any other quality audit						

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duratio
2017	Collection of feedback from stakeholders for quality improvement	25/04/2018	25/04/2018	30/06/2

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution

Title of the programme	Period from	Period ⁻
API, Digambar Patil, PSI Mrs Varsha Patil in cooperation with Yuva Sena, Dhule City.	07/08/2017	07/08/2
Participation in Mahila natya mahotsav organised by Maharashtra Kamgar kalian Mandal Jalgaon won 1st prize to the college.	27/09/2017	27/09/2
Street plays on Betu bacho in NSS Winter camp	28/11/2017	04/12/2
Savitribai Phule birth anniversary	03/01/2018	03/01/2
Trainning program for self defence	06/02/2018	06/02/2
International women day	08/03/2018	08/03/2

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so NA

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Numbe

Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	lssues addresse
2017	1	0	23/05/2017	8	SBI Digital banking awareness program 2017. Creating awareness in 10000 people about online banking,	Digita bankin awarene
2017	0	1	01/06/2017	10	Participation of NSS Students in State level Avhan Camp at Kolhapur Shivaji university,Kolhapur	Disaste Manageme trainir
2017	0	1	01/07/2017	7	Forest Week Van Mahotsav	Tree Plantati
2017	1	0	08/07/2017	1	Program regarding Voters Awareness Filling of votor registration form of 300 students in july 2017.	Voters Awarene
2017	1	0	15/07/2017	1	International Skill development day and Participation in Rally for guidance on skill development, employment and entrepreneurship.	Skill developm

2017	0	1	09/08/2017	1	Kranti Din Rally oraganisation	Social Awarene
2017	0	1	17/08/2017	1	One day NSS camp At adopted village, Chitod	Social Awarene
2017	0	1	28/11/2017	7	NSS winter Camp Inauguration	Social Awarene
2018	1	0	04/02/2018	1	Program for Citizens of Dhule Budget 2018	Social Awarene

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)		
Code Of Conduct	01/07/2017	The Code of Conduct for various stakeholders was for statues given in the university and Govt. This code displayed on website, prospectus and notice board. conduct ICard, Teaching Diary, Dress Code, Examinat and Security, Attendance, etc		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duratio
International Yoga Day	21/06/2017	21/06/2
Chhatrapati Shahu Maharaj Birth Anniversary, International Drug abuse day, International Justice Day	27/06/2017	27/06/2
Forest Week Van Mahotsav	01/07/2017	07/07/2
Gurupournima and program regarding Voters Awareness Filling of votor registration form of 300 students in july 2017.	08/07/2017	08/07/2
Population Day	11/07/2017	11/07/2
Lokmanya Tilak Death anniversary Annabhau Sathe Birth anniversary	01/08/2017	01/08/2
Inauguration of Yuvati Sabha and Jijau Yuvati Katta And Rakshabandan	07/08/2017	07/08/2
Kranti Din Organised Rally	09/08/2017	09/08/2
Independence day	15/08/2017	15/08/2
One day NSS camp At adopted village, Chitod	17/08/2017	17/08/2
Street play in College	19/08/2017	19/08/2
Sadbhavana Day	28/08/2017	28/08/2
Teachers day	05/09/2017	05/09/2
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri and World Non violence day	02/10/2017	02/10/2

7/2019 https://assessmentonime.naac.gov.nr/public/index.php/postaccreditation/aqair illedbata/eyopdiloiji.		
National Unity Day Birth Anniversary of Sardar Vallabhai Patel	31/10/2017	31/10/2
Constitution day	26/11/2017	26/11/2
NSS winter Camp Inauguration Today's Youth and NSS	28/11/2017	04/12/2
Birthratna Dr. Babasaheb Ambedkar Death Anniversary	06/12/2017	06/12/2
Savitribai Phule birth anniversary	03/01/2018	03/01/2
Swami Vivekanand Jayanti and Rajmata Jijau Jayanti and National Youth Day	12/01/2018	12/01/2
Republic Day	26/01/2018	26/01/2
Hutatma Din Death Anniversary of Mahatma Gandhi	30/01/2018	30/01/2
Program on Shiv Jayanti.	19/02/2018	19/02/2
Death anniversary of Swatantravir Savarkar	26/02/2018	26/02/2
International women day	08/03/2018	08/03/2
Birth Anniversary of Mahatma Jyotirav Phule	11/04/2018	11/04/2
Bhartratna Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2018	14/04/2
Maharashtra Din	01/05/2018	01/05/2

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students and staff members are encouraged to use bicycles. • We I ecofriendly campus everyone is discouraged from using plastic items distributed cloth bags to the students to promote plastic free life college office most of the work is paperless. • Plantation of trees occasions • We are trying to move gradually toward LED lamps from t lamps.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

The Institution as introduced two best practices for the betterment an human values among the stakeholders. BEST PRACTICE - I 1. Title of Augmenting Employability through counseling and skill development. 2. To create awareness regarding competitive examinations in semi urban s develop organising and leadership qualities in the students. • To crea in the local students for competitive examination. • To make the stu regarding various career opportunities. 3. The Context: The vision of is to become an education centre of excellence in commerce. The college good academic reputation in North Maharashtra University. We desire the academic development the students should get the vision for the planning in various fields related to commerce as well as in comp examinations. Thus, the students of the college can serve the communimake optimum use of their academic and other capabilities. BEST PRAG Title of the Practice: Promotion of Indigenous Game - Mallakhamb. 2 develop holistic personality of students 3. Objectives 1. To Promote a game which helps in physical fitness. 2. To Develop a sportsman of so sound body. 3. To develop a sportsman of agility, positive attitude w qualities through Indigenous game. 4. Context The origin of this and sports can be traced to earlier part of 12th century. A mention of

exercising on wooden poles is found in the MANASHOLES, written by Chall a.d. It was revived late in the 19th century by Balambhatta Dada Deodl instructor to Bajirao PeshwaII. He took great efforts to popularize th first, Mallakhamb was always concerned with Kusti, to learn differen Kusti . The present format of game helps in shaping body, keeping musc increasing concentration of mind. The central Government is leaving unturned to promote this game. 5. Benefits Of Mallakhamb For Differen The body is turned, twisted and balanced on the Mallakhamb. 2. Play Mallakhamb helps to develop ones speed, reflexes, concentration and c 3. Training of Mallakhamb helps in practicing many other games which wrestling, judo, gymnastics, athletics, horseriding, tennis etc. 4. Mallakhamb will strengthen a gymnast's shoulder, girdle for roman Mallakhamb helps in developing qualities such as flexibility, grace, : rhythem, which are very much essential for a successful gymnast. 6. I Mallakhamb increases the endurance, strength and stamina of the athleathletic events. 7. Mallakhamb increases the cardiovascular effi

Upload details of two best practices successfully implemented by the institution as per NAAC institution website, provide the link

http://www.mdpalesha.com

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, thrust in not more than 500 words

Dhule Education Society, Dhule the oldest and premier educational or the old Khandesh district, established in 1916. Commerce College was e the year 1984. From the very beginning it was decided to focus on Education and therefore the College is a single faculty college. The Management of Dhule Education Society are not only highly qualified by integrity and are socially committed. The Management of the college h conscious as far as completing the quota of reservations for employee: our teaching and non teaching staff not only completed our quota but a the quota. Beside their commitment to academics, our members of tea teaching staff are involved in number of Social Cultural activities an for such activities. We work as a team. All our members of staff and are socially committed and Quality conscious. One unique feature wort is that, from inception there is not a single case of disciplinary ac any member of the staff of the college. Besides a degree course in com started Computer base self funded program like BBM and MBM keeping in of the industry and opportunities for the students. Our college has percentage of result in the university examinations. Our students have the university merit list. We always focus our effort on all round de our students keeping in mind objectives of the college. The college m students and offers all possible facilities to participate in cocurr: curricular activities. Our institution always focus on inculcating patriotic values among the students. Our parent body has been organi Jayanti' consistently for last 80 Years. In order to pay respect to tl of great leaders we celebrate Birth Anniversaries of Chatrapati Shiva Gandhi, Vinayak Damodar Savarkar and Dr. Babasaheb Ambedkar lecture personalities are organized at their statues to spread their messag

deliberately tried to develop our college as a center for Malkhamb encourage our students to participate in Elocution, Essay writing Cultural activities for overall development. We are subscribing to la: periodicals, we are adding latest published book in the field of (Management, Economic and other related subjects. For the benefits of Dhule a lecture on Budget analysis is organized in our college where of people from all walks of life attend the program.

Provide the weblink of the institution

http://www.mdpalesha.com

8. Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year • To organise workshops : on commerce related topics. • To organise certificate courses. • To organise various programmes on career guidance and competitive examination. • To Sports training camps. • To organise expert lecturers on social and accommodate