



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DHULE EDUCATION SOCIETY'S M.D. PALESHA COMMERCE COLLEGE, DHULE
Name of the head of the Institution	Dr. P. P. Chhajed
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562245110
Mobile no.	9422798227
Registered Email	mdpalesha@gmail.com
Alternate Email	manojms10374@gmail.com
Address	Ram Manohar Lohiya Marg, Near Shiv Tirtha
City/Town	Dhule
State/UT	Maharashtra
Pincode	424001

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Semi-urban</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>Prof. S. D. Patil</b>																								
Phone no/Alternate Phone no.	<b>02562229034</b>																								
Mobile no.	<b>9420439480</b>																								
Registered Email	<b>mdpalesha@gmail.com</b>																								
Alternate Email	<b>sanjaydpatil18@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mdpalesha.com">http://www.mdpalesha.com</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mdpalesha.com">http://www.mdpalesha.com</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B+</b></td> <td><b>75</b></td> <td><b>2004</b></td> <td><b>03-May-2004</b></td> <td><b>02-May-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.6</b></td> <td><b>2013</b></td> <td><b>05-Jan-2013</b></td> <td><b>04-Jan-2018</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B+</b>	<b>75</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>	<b>2</b>	<b>B</b>	<b>2.6</b>	<b>2013</b>	<b>05-Jan-2013</b>	<b>04-Jan-2018</b>
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<b>6. Date of Establishment of IQAC</b>	<b>18-Aug-2011</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					
<b>Regular Meeting of IQAC</b>	<b>05-Jul-2016</b>			<b>12</b>																					

	1	
Regular Meeting of IQAC	25-Oct-2016 1	12
Regular Meeting of IQAC	24-Apr-2017 1	12

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized University Level Syllabus Restructuring Workshop Organized Certificate Courses Organized Sport Training Camp Organized Various Programmes on Guidance for competitive examinations

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To analyze the results of the last examinations. To analyze the feedback of Faculty Members.	Examination results were discussed. Feedback from the students was discussed and accordingly suggestions were given to the faculty members.

To organise University level workshop on Syllabus Restructuring.	University level workshop on Restructuring of Syllabus for First Year B. Com on Economic and Banking on 18/03/2017
To start certificate courses for skill development of students.	Three certificate courses for skill development were organised during the year.
To organise Sports training camps.	Organised sports training camps for Kho-Kho, Hand ball and Mallakhamb.
To organise annual budget analysis for citizens of Dhule.	Annual budget analysis programme for citizens of Dhule organised on 03/03/2016.
To Upgrade infrastructure	Purchased Solar System for electrification.
To enter into MOU with industry and firms.	Previous MOUs were continued and one new MOU was entered.
To organise various programmes on career guidance and competitive examination.	Various programmes on Guidance for competitive examination and career guidance were organised. Some of the programmes organised jointly with Gandhi Philosophy Centre.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2016
Date of Submission	03-Mar-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has management information system (MIS) which facilitate management of computerized database of financial information, organized and programmed in such a way that it produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own

performance on various aspects top management can monitor the college financial planning as a whole. The MIS receives data from different units and functions. Some of the data are collected automatically from computerlinked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using builtin query languages display functions built into the system are used by authority to check on status at deskside computers connected to the MIS by networks. In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Framing of Syllabus :- As per the framework of the Higher Education of India, the UGC provides the guidelines for the curriculum to be introduced in the Universities. The University arranges syllabus framing workshops. Faculty of the Institution participate in various syllabus framing workshops, conferences and contributes through taking participation in discussions regarding updating of curriculum. • The institute collects regular feedback from faculty, students in the curriculum of different subjects and tries to communicate the same to BOS to consider it in the process of curriculum restructuring. Our Faculty members are also represent on various bodies of the university. • Our faculty members actively participate in framing of the syllabus, in introducing CBCS(Choice Base Credit System) in the university our principal, who is presently Dean in the Commerce and Mgt. faculty as played a major role. The university has duly acknowledged his role by giving him letter of appreciation. After framing syllabus, the University uploads it on its website. Concerned Teachers of our college download it and prepare Teaching plan for the academic year. The syllabi of certificate courses have been prepared by our College. For the effective implementation of the curriculum and to improve teaching practices teaching materials and books are made available by the University and College. Our faculty also publish books on prescribed curriculum. Distribution of Syllabus : • For the effective curriculum delivery each head of the department distributes the syllabi among the teachers of the department. The copy of the syllabus is made available for the students from the library. The concerned teacher prepares 'Teaching Plan'. The heads of departments in consultation with the principal prepares the time-table of all programmes of the college and communicates to all the staff members and students. Effective Delivery of Curriculum :- • The concerned teachers in consultation with the Principal provide the list of books for reference purposes, to the library for purchasing. • The heads provide the requirements related with the practical such as practical files, CDs etc. The departments administer 'Bridge Course' to make first year students familiar with the course and to identify the weak

students at the beginning of the academic year. The experts lectures are organized by the college to understand recent development in the field of commerce. The departments arrange Tests, Tutorials, Home Assignments, Seminars and group discussions according to University guidelines and evaluate the students for internal marks. For updating teachers, different MOUs have been signed with other Institutions, under which teachers-students exchange programme, students visits to such Institutions are encouraged for enriching the Teaching and Learning process. Monitoring : Through the informal meetings with the staff the Principal takes follow up of various academic and related activities. Being a small unit we are at the advantage of doing these things without organizing meetings for this purpose. Objectives of curriculum are achieved through teaching, learning and research work by our faculty and students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Stock and Commodity Market	nill	05/12/2016	15	Focus On Employability	Entrepreneurship Skill Development
Programming Basics and Logic Improvement	nill	18/08/2016	16	Focus On Employability	Skill Development
Public Speaking and Presentation Skill	nill	01/08/2016	15	Focus On Employability	Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Advance Accounting I II	01/07/2016
BCom	Advance Banking I II	01/07/2016
BCom	Advance Costingf I II	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	67	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NA	01/07/2016	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environmental Studies	218
BMS	Environmental Studies	27
BMS	Project	41
MMS	Project	20
BCom	Internship	15
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institute is constantly in dialogue with all its stake holders and seeks advice and input from Students, Alumini and Parents in order to provide value in the many areas of engagement. Feedback forms are collected from the students to evaluate a teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback forms. The analysed data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The strong points and weak points are noted by the Principal and HOD for each teacher and the same is informed to all the teachers. In case of unsatisfactory score for a particular point for a particular teacher, the same is conveyed to the relevant teacher and necessary advice is given by the HOD to the respective teachers. Suggestions are also sought regarding overall development of the college from students and necessary measures are adopted.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	220	399	218
BMS	Computer Mgt	60	50	41
MMS	Computer Mgt	40	25	20
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#### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	730	48	12	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	4	5	3	0	4

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system. Each faculty of the college spend time for monitoring the students. The faculties of the department directly provide the guidelines to the students individually according to their problems such as syllabus practical social, economical, family, job opportunity and other psychological related problems and issues. The student can confidently share his problems and hesitations in the college campus and outside the campus to his teacher with the help of our mentoring system. The majority of our students belonging to rural as well as economically weak background. The faculty always breaks the obstacle opportunities. The institution has a special mentoring system for the girl students through the department of Yuvati Sabha. The girl students are guided about their social, educational and hygiene problem along with their regular issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
778	16	1:49

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	16	3	0	2

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. H.A.Joshi	Assistant Professor	Letter Of Recognition From Civil Hospital Dhule
2016	Dr P. P. Chhajed	Principal	Best Principal Award from S. M. Chavan Pratishthan, Dhule



2016	Dr P. P. Chhajed	Principal	Appointment as member on Central Railway consultation committee
2017	Prof Vilas Chavan	Vice Principal	Appointment as BOS member on P.G. Diploma in Gandhi Though
2017	Prof Vilas Chavan	Vice Principal	Letter of Thanks form Samajkarya Mahavidyalaya , Chopad for Gest of Honou
2017	Prof Vilas Chavan	Vice Principal	Letter of thanks for Key note speaker at Pankaj Mahavidyalaya Chopda
2017	Prof Vilas Chavan	Vice Principal	Appointment as Executive Director at Gandhi Philosophy center of University, Dhule
2017	Prof Vilas Chavan	Vice Principal	Appointment as member on NSS restructuring Body on State on Maharashtra Government
2017	Prof Vilas Chavan	Vice Principal	Key note speaker conference at SNTD Uni, Mumbai
2017	Prof Vilas Chavan	Vice Principal	BOS member on YOGA Study center NMU jalgaon

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university.

Total Weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared for enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the North Maharashtra University, Jalgaon, the college follows curriculum given by the university. For effective implementation of the curriculum, the college prepares academic calendar every year. Highlights of academic calendar are as below: Academic Calendar Preparation . At the beginning of the academic year, the academic calendar is prepared jointly by Principal, Vice Principal in consultation with staff members. • This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning activities and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, internal examination schedule and various sports events. Examination committee decides the dates of examination and accordingly departmental activities planned in Academic calendar. Activities conducted such as guest lectures.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mdpalesha.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCom	Commerce	193	142	73.6
	BMS	Computer Mgt	41	32	78.04
	MMS	Computer Mgt	20	12	60.0
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mdpalesha.com>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>Total</b>	<b>0</b>	<b>NA</b>	<b>0</b>	<b>0</b>
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>Discovering Once Potential as a Teacher</b>	<b>Commerce and Computer</b>	<b>31/12/2016</b>
<b>Let your light shine</b>	<b>Commerce and Computer</b>	<b>18/02/2017</b>

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>Avishkar</b>	<b>Prof. H.A. Joshi</b>	<b>S.R.T.M. University Nanded</b>	<b>29/01/2017</b>	<b>Teacher</b>
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>0</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>01/07/2016</b>
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>0</b>	<b>0</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>NA</b>	<b>0</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>Commerce</b>	<b>5</b>	<b>5.4</b>
<b>International</b>	<b>Commerce</b>	<b>8</b>	<b>3.4</b>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Commerce</b>	<b>27</b>

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	NA	NA	2016	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	NA	NA	2016	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	9	1	10
Presented papers	8	6	0	0
Resource persons	0	3	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation of NSS Students in State level Avhan Camp at SRTM University, Nanded	State Government NSS Department	0	5
Celebration of Van Mahotsav 60 Trees Plantation at College and at other Areas Participation in Government Project of 2 Cr Tree plantation	NSS Department	8	110
Kranti Din–Mashal Rally Homage to Martyrs	NSS Department	4	175

Swachhata Abhiyan	NSS Department	3	145
Creating awareness for blood donation	NSS Department Sampraday Jilla seva samiti Dhule	6	40
NSS One day camp at Adopted Village-rally and Street play presentation at various spots and Swachhata Abhiyan	Gram Panchayat Chitod And NSS department of college	3	140
National Leprosy eradication program Participation in Survey of Leprosy Patient	District Health Department NSS Department	1	11
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri and World Non violence day, organisation of Peace March Examination on Gandhi Thought	NSS Department Gandhi Philosophy centre	2	54
NSS winter Camp Inauguration Youth and National Integration	Gram Panchayat Chitod And NSS department of college	3	45
Awareness regarding Organ Donation	Govt. Medical College, Dhule	3	45
Swachhhata Abhiyan at Railway station on 26 jan	Raiway Staion and NSS Department	5	78
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Flag Fund Raising for Soldiers	Recognition	District Collector and Soldier Welfare Office	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	State Government of Maharashtra	Celebration of Van Mahotsav 60 Trees	8	110

		Plantation at College		
Social Awareness	NSS Department of College	Kranti Din-Mashal Rally Homage to Martyrs	4	175
Swachhata Abiyan	NSS Department of College	Swachhata Abiyan	3	145
Gender sensitisation	Police Department Dhule	Creating awareness regarding 'Pratisad App' in association with Damini Pathak Dhule.	8	155
Creating awareness for blood donation	Sampraday Jilla seva samiti Dhule	Creating awareness for blood donation	5	40
Social Awareness	NSS Department of College	NSS One day camp at Adopted Rally in Village Street play presentation at various spots Swachhata Abhiyan	3	140
Leprosy eradication program	District Health Department Dhule	National Leprosy eradication program Participation in Survey of Leprosy Patient	1	11
World Peace	Gandhi Philosophy Centre	Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri and World Non violence day, organisation of Peace March Examination on Gandhi Thought	2	54
Social Awareness, water conservation and much more	Gram Panchayat Chitod	NSS winter camp at Adopted village Chitod Organisation of various lectures. Street plays on social issues and rallies for social	3	45

awareness and construction of dam for water conservation

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Periodical	On Job Training	Sham B. Agrawal and Company	01/08/2016	30/09/2016	5
Periodical	On Job Training	Dwarka Share Brokers Pvt. Ltd	02/01/2017	16/01/2017	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kotak Securities	11/07/2016	Practical Exposers and On Job Training	5
Sankalp Printers	25/07/2016	Industrial Visit and Practical Exposers	32
Sham B, Agrawal and Co.	01/08/2016	On Job Training	5
Tathed Industries	01/09/2016	Industrial Visit and Practical Exposers	27
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

200000	272933
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	Ver 2.0	2009
OPAC	Partially	Ver 2.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5851	636953	410	50100	6261	687053
Reference Books	7110	814649	157	10906	7267	825555
Journals	49	65663	0	13905	49	79568
CD & Video	57	6000	0	0	57	6000
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/07/2016

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	55	46	0	1	0	7	1	0	0



g									
Added	0	0	0	0	0	0	0	0	0
Total	55	46	0	1	0	7	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1380000	977779	520000	211168

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal being the head of the institution has been designated with the powers and responsibilities of implementing the policies and the decisions of the management. As laid down by the institution following procedure is in vogue for utilizing the facilities: The classrooms are allotted to subject wise periods by the timetable committee at the beginning of each academic year. The laboratories are also assigned to subject wise batches of students from UG to PG for carrying out their practical. Optimum utilization of available space and resources is made judiciously. The librarian has developed a system for the optimal utilization of the books and journals. There is an entry register for students and faculty members. The students have a free access to the books, journals and NLIST in the library. College has provided laptops to be used by faculty members. Minor and Major equipments purchased are recorded in the stock register of each Department. Stock checking is carried by the Committee appointed by the Principal. The damaged equipments and other materials are written - off. To ensure continuous electric supply for laboratories and research equipments college has installed 50KV Generator. College provides safe drinking water to staff and students by water purifiers. Fire extinguishers are fixed to protect the building from fire incidents. There are 16 CCTV in the campus to monitor working and record data. Our campus has a clean ambience due to good maintenance. Maintenance of the facilities The college has appointed staff for maintenance and repair of the college infrastructure. The college procures services for Plumbing, Electric fitting, electric repairs and replacements, Repair of furniture and fixtures, Cleaning up of septic tank, Ground cleaning, etc. The college has appointed a sweeper and sanitary worker. For repairing of building and coloring, our parent society has retained civil contractor for all the civil works to be undertaken in our premises. The Class rooms, Office, Library, Staff room, Principal and Vice Principal's cabins and Gymkhana are cleaned on very regular basis. We are maintaining sports ground, scooter and cycle stand and cleaning is done by a sweeper. For safety measures of students, staff and other assets we have security personnel to look after the premises. For all major construction / renovation works, the funds are provided by our parent society. Minor works and maintenance work is carried out

from college funds. Computers maintenance is assigned to the expert appointed. The books in the library are kept dust and pest free with vacuum cleaning. Support staff of the College looks after the cleanliness of the campus on rotation basis. Periodic monitoring and checking of LPG connection is carried out by representatives of Bharat Petroleum Company.

<http://www.mdparesha.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sanstha	15	8910
Financial Support from Other Sources			
a) National	Scholar Ship and financial Support From Govt. and University	351	1420860
b) International	nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation for sound health	21/06/2016	70	Yog Vidya Dham
International Yoga day	21/06/2016	52	NSS Dept
Bridge course for Accountancy	01/07/2016	27	Accountancy Dept.
NSS orientation Programme Lecture on Aims and Objects on NSS	15/08/2016	170	NSS Dept
Yuvati Sabha Lecture on Empowerment of Women. Creating awareness regarding 'Pratisad App' in association with Damini Pathak Dhule.	24/08/2016	155	Police Dept. Dhule
Lecture on Cash less transactions	16/01/2017	95	ICAI Dhule branch
Lecture on Communication Skill	23/01/2017	42	English Language Teacher Association of India (ELT@I) Khandesh Chapter.

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Inauguration of Guidance Class for competitive examination by Mr. Gaurav Saraf, Sales tax officer, Mumbai	85	0	0	0
2016	Lecture on Opportunities of Employment in IT sector by Prof. Rajesh Upasani	0	65	0	0
2016	Opportunities for commerce students in Finance Sector by Shri Sharad Agrawal	0	112	0	0
2016	Lecture on Priority setting with time management by Prof Adawadkar Pankaj and Prof Sammer Shah	0	65	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI prudential life insurance company	123	37	nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	120	Bcom	Commerce	K.B.C N.M. Univeristy Affiliated Colleges	PG
2017	30	BMS	Commerce and Compute	SSVPS/VWS/Law/MSW Morane//MBA from Other University	PG
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	0	0	0	NA

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as

class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective committee head, on the basis of their performance. University representative (UR) is selected from the above student council members by election. In the academic year 201415 student council consists 11CR, 2 LR, 3 representatives (one from each NSS, Sports and Cultural units). Members of student council are involved in various academic and administrative committees Council meetings are held every year, and their opinions and suggestions are sought and paid due attention.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

5175

5.4.4 – Meetings/activities organized by Alumni Association :

During the year meeting of Alumni Association was organised and their suggestions for overall development of the college were invited.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The policies and plans of the college in respect of infrastructure, academic programmes, recruitment, development proposals etc. are discussed in detail in regularly held meetings. The College Local Managing Committee -(LMC) is the important statutory body which includes representatives of management, representative of teaching and non teaching staff. Principal is ExOfficio secretary of this committee. The committee plays a key role in design and implementation of quality policy and plans. The LMC meetings are held to discuss and decide the issues of budget, future plans, infrastructure development, curricula, examination results, student achievements etc. • Every Faculty member is a part of various committees for events, research assignments, certificate courses etc along with involvement of students and alumni in some of the committees. The Principal and Vice Principal forms various committees for carrying out the regular activities as mentioned below:  
Academic Body comprises of: • Principal • Vice Principal • Head of the Departments • Librarian • Examination Committee Coordinator • Internal Quality Assurance Cell (IQAC) For the smooth functioning of the institute, various committees as mention below are formed 1. Examination Committee 2. IQAC 3. Cultural Committee 4. Student council Committee 5. Library Committee 6. Students welfare committee 7. NSS Committee 8. Commerce and planning association 9. Student Health service committee 10. Placement Cell Committee 11. Yuvati Sabha (Women) Cell 12. Discipline Committee, Anti ragging and sexual harassment committee 13. Competitive exam and Career Counseling 14. Research Committee 15. Magazine Committee 16. Publicity and News Committee 17. Teachers Association Committee 18. Students Alumni 19. Parents Association

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission in the First Year B. Com., B. B. M. and M.B.M are mainly given on Merit basis as per the University and Government norms and priorities laid down by the Local Managing Committee. No candidate from reservation class is denied admission fulfilling minimum requirement. The admission process, fee structures and rules and regulations are display on notice board. All these things are mentioned in our prospectus and also display on website. There is complete transparency in admission process.
Examination and Evaluation	Each course outline lays down the assessment components for the respective course and marks allocated to each component. Usually assessment components are in line with the guide lines of University. The different forms of assessments includes, assignments, project work, problem sets, quizzes, class tests, group activities and presentations, role plays and end term examinations. The grading pattern for each course is as laid down by the university. The Students queries are immediately satisfied if asked by the students. We also suggest some remedies for improvement of the performance of the students.
Curriculum Development	Although syllabus restructuring and framing is entirely university policy matter, our teachers have played significant role in this context. They have extended valuable suggestions for redesigning of syllabus. Our principal other faculty members have played significant role as Chairman of Board of Studies as well as Faculty Members
Teaching and Learning	Entire Teaching staff prepares teachings plan and executes the teaching as per the plans. Syllabus is completed before the Internal Unit Test schedule. Practicals are conducted as per University rules and practical plans. Tests, tutorials, seminars and Group Discussions are conducted to

monitor the over all performance of the students. Most of our teachers participate in various seminars, workshops and refresher courses. All the teachers keep themselves updated with their respective subject knowledge. We are taking extra classes for slow learners to bring them at par with other students. We also encourage the teachers to use ICT.

**Research and Development**

The management supports the staff for promoting research activity by way of granting study leave, Duty leave. The college and the Principal encourage the faculty for research by providing them library with sufficient books and journals, and computers with internet facility. Sufficient books and journals are purchased every year to assist the faculty. We encourage the students to participate in poster competition, University level Avishkar Competition which develops research outlook in them. The PG Student are assisted for preparing project report. Some of our faculty members are Ph.D guide. Our staff member has received UGC grants for Minor research project.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library has been updated regularly, it is partially automated. We have good collection of rare books. New journals, magazines and books were procured to establish an academic standard. We have sufficient numbers of computer to meet the student demand. Lab. Equipments and software were purchased during the year to update the library. Infrastructural requirements were reviewed in the beginning of academic session.

**Human Resource Management**

We have well experienced faculties in our college. Overall employee wellness and healthy environment was built. Overall satisfaction among employees is indicative of fairly good practices. Medical Insurance and PF were made compulsory as a welfare practice among employee. We have various welfare scheme for the teaching and non teaching staff which include credit society(Patpedhi), Kalyan Niddhi, Group Insurance schemes. Allowance are also given to non teaching staffs. Duty leave and financial assistance is sanctioned for attending various workshops and seminars. Achievements of the staff are appreciated and the staff is felicitated.



Industry Interaction / Collaboration	We have established good rapport with industrial units and various firms in the vicinity. Experts from industry, Banking and Business organization are invited in the college to have interaction with the students. To have firsthand experience of working of the industry, industrial visit are organized. As a part of study the students take interview of various business personalities. The student visit the industry for their project work and gain significant knowledge. On Job training opportunities are also provided to the students.
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#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Inhouse development of Offline software for T.C., Bonafied generation by the team of College.
Administration	<ul style="list-style-type: none"> <li>• Students online scholarships submission through the MAHADBT portal of state government.</li> <li>• Compliances of all students grievances through NMU.AC.IN portal.</li> <li>• LIBMAN for Library, INFLIBNET</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Using Tally ERP Accounting Software for Managing all finance and Accounts.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Students are admitted according to University procedure through the portal of University.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• An interface developed by the M.K.C.L. through NMU.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof. B.S. Kale	Multidicipinary National Conference of Biodiversity and Environmental Impact	nill	329
2016	Prof. A. D. Pise	National Conference on Marathi Arthashatra Parishad	nill	324



2017	Prof. B.S. Kale	National Conference on Resent Trends in Mgt. Practices Which Change Economy	nil	502
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Discovering Once Potential as a Teacher	nil	31/12/2016	31/12/2016	17	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/07/2016	01/07/2016	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance 2. Loan Facility(Pattapedi) 3.Kalyan Niddhi 4. Medical Facility 5. Tea Club 6. Staff Academic 7. Conference Scholarship	1. Group Insurance 2. Loan Facility(Pattapedi) 3.Kalyan Niddhi 4. Medical Facility 5. Tea Club 6. Staff Academic 7.Washing Allowance 8. Conference Scholarship	1. Earn and Learn Scheme 2. Poor Boys Fund 3 Safety Insurance Scheme 4. Cultural Activities 5. Skill Development 6. Self Defence 7 Sports Training 8 Student Greiverance Cell

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process

in addition to the external audit. For external audit, the accounts are audited regularly by Chartered Accountant twice in the year. Accounts are also audited for assessment of salary and non salary grant by Joint Director office of the state Government. College has shifted all financial functions through Tally software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C North Maharashtra University	Yes	IQAC
Administrative	Yes	Joint Director Office Higher Education Jalgaon and K.B.C. North Maharashtra Jalgaon	Yes	P.D. Dalal and Co. (C.A. Firm)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was conducted by the college to enhance the communication amongst the teacherparent and college as total. During the year, a Mothers' Meet was organised by the college to acquaint them with the college and their suggestions were also invited.
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6.5.3 – Development programmes for support staff (at least three)

The Institute Organizes programmes for support staff such as Meditation, Yoga Events, Stress Management session, healthcare programme.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized University Level Workshop on Syllabus Restructuring Organized certificate courses Organized sport training camps Organized Carrier guidance programme
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Collection of feedback from stakeholder for quality improvement	24/04/2017	24/04/2017	30/06/2017	123

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play on Betu bacho in One day NSS camp at adopted village	12/12/2016	18/12/2016	27	18
Street play on Aarogya in One day NSS camp at adopted village,	12/12/2016	18/12/2016	27	18
Savitribai Phule birth anniversary	03/01/2017	03/01/2017	88	22
International women day	08/03/2017	08/03/2017	68	22
Opening of YuvatiSabha Lecture on Role of Women in Administration by Smt. Sangita Dhaygude, commissioner, DMC	09/08/2016	09/08/2016	175	0
Judo training camp for girls	09/08/2016	30/08/2016	17	0
Yuvati Sabha- Lecture on Empowerment of Women. Creating awareness regarding 'Pratisad App' in association with Damini	24/08/2016	24/08/2016	118	0

Pathak Police  
department,  
Dhule.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	01/06/2016	10	Participation of NSS Students in State level Avhan Camp	Disaster Management	5
2016	1	0	01/07/2016	1	Celebration of Van Mahotsav 60 Trees Plantation at College and at other Areas Participation in Government Project of 2 Cr Tree plan	Trees Plantation	110

					tation		
2016	0	1	09/08/2016	1	Kranti Din-Mashal Rally	Social Awareness	175
2016	0	1	17/08/2016	1	Swachhata Abiyan	Swachhata Abiyan	145
2016	0	1	24/09/2016	1	NSS One day camp	Social Awareness	140
2016	1	0	24/09/2016	30	National Leprosy eradication program Participation in Survey of Leprosy Patient	Leprosy eradication	11
2016	0	1	02/10/2016	1	World Non violence day, organisation of Peace March	Peace	54
2016	0	1	12/12/2016	7	NSS winter Camp	Social Awareness	45
2016	0	1	12/12/2016	7	Presentat ion of Street play	Social Awareness	45
2016	0	1	12/12/2016	7	Construct ion of Checkdam	Water Con servation	45
2017	1	0	04/02/2017	1	Program for Citizens of Dhule Budget 201718	Finicial Literacy	350

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2016	The code of Conduct for various stakeholder was followed as per statues given in the University and Govt. This code of conduct is displayed on website , prospectus and notice board. simulatenously. The code of conduct include ICard, Teaching Diary,Dress

Code, Examination, Safety  
and security, attendance,  
etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	42
Chhatrapati Shahu Maharaj Birth Anniversary	27/06/2016	27/06/2016	60
Celebration of Van Mahotsav 60 Trees Plantation at College and at other Areas Participation in Government Project of 2 Cr Tree plantation	01/07/2016	01/07/2016	110
Population Day	11/07/2016	11/07/2016	72
Lokmanya Tilak Death anniversary Annabhau Sathe Birth anniversary	01/08/2016	01/08/2016	115
Kranti Din–Mashal Rally Homage to Martyrs Opening of YuvatiSabha Lecture on Role of Women in Administration	09/08/2016	09/08/2016	175
Independence Day Publication of Commerce New Bulletin Swachhata Abiyan at College Premises NSS orientation Programme Lecture on Aims and Objects on NSS	15/08/2016	15/08/2016	145
Sadbhavana Day	28/08/2016	28/08/2016	75
Teachers day	05/09/2016	05/09/2016	180
Creating awareness for blood donation	22/09/2016	22/09/2016	40
Paying Homage to Martyrs	23/09/2016	23/09/2016	225
NSS One day camp at Adopted Rally in Village Street play presentation at various spots	24/09/2016	24/09/2016	140

Swachhata Abhiyan			
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri and World Non violence day, organisation of Peace March Examination on Gandhi Thought	02/10/2016	02/10/2016	54
Dr.AP.J. Abdul kalam reading motivation day	15/10/2016	15/10/2016	165
National Unity Day Birth Anniversary of Sardar Vallabhai Patel	31/10/2016	31/10/2016	115
Constitution day	26/11/2016	26/11/2016	110
Death anniversary of Bharatratna Dr. Babasaheb Ambedkar	06/12/2016	06/12/2016	125
NSS winter Camp Inauguration Youth and National Integration	12/12/2016	18/12/2016	45
Lecture on Awareness regarding Organ Donation with Bhausahab Hire Govt. Medical College, Dhule	13/12/2016	13/12/2016	45
Lecture on Importance of Social Media	14/12/2016	14/12/2016	45

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and staff members are encouraged to use bicycles.
- We believe in ecofriendly campus everyone is discouraged from using plastic items.
- We have distributed cloth bags to the students to promote plastic free life.
- In the college office most of the work is paperless.
- Plantation of trees on special occasions
- We are trying to move gradually toward LED lamps from traditional lamps.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

The Institution as introduced two best practices for the betterment and maintaining human values among the stakeholders. BEST PRACTICE - I

1. Title of Practice: Augmenting Employability through counseling and skill development.
2. Objectives:
  - To create awareness regarding competitive examinations in semi urban students.
  - To develop organising and leadership qualities in the students.
  - To create confidence in the local students for competitive examination.
  - To make the students aware regarding various career opportunities.
3. The Context: The vision of the college is to become an

education centre of excellence in commerce. The college has a very good academic reputation in North Maharashtra University. We desire that besides the academic development the students should get the vision for their career planning in various fields related to commerce as well as in competitive examinations. Thus, the students of the college can serve the community better and make optimum use of their academic and other capabilities.

**BEST PRACTICE II**

1. Title of the Practice: Promotion of Indigenous Game - Mallakhamb. 2. Goal: To develop holistic personality of students 3. Objectives 1. To Promote ancient Indian game which helps in physical fitness. 2. To Develop a sportsman of sound mind in sound body. 3. To develop a sportsman of agility, positive attitude with fighting qualities through Indigenous game. 4. Context The origin of this ancient Indian sports can be traced to earlier part of 12th century. A mention of wrestlers exercising on wooden poles is found in the MANASHOLES, written by Chalukya in 1153 a.d. It was revived late in the 19th century by Balambhatta Dada Deodhar, physical instructor to Bajirao PeshwaII. He took great efforts to popularize this sports. At first, Mallakhamb was always concerned with Kusti, to learn different styles of Kusti . The present format of game helps in shaping body, keeping muscles alert and increasing concentration of mind. The central Government is leaving no stone unturned to promote this game. 5. Benefits Of Mallakhamb For Different Sports 1. The body is turned, twisted and balanced on the Mallakhamb. 2. Playing on the Mallakhamb helps to develop ones speed, reflexes, concentration and coordination. 3. Training of Mallakhamb helps in practicing many other games which include wrestling, judo, gymnastics, athletics, horseriding, tennis etc. 4. Practicing Mallakhamb will strengthen a gymnast's shoulder, girdle for roman ring. 5. Mallakhamb helps in developing qualities such as flexibility, grace, swiftness and rhythm, which are very much essential for a successful gymnast. 6. In athletics, Mallakhamb increases the endurance, strength and stamina of the athlete needed for athletic events. 7. Mallakhamb increases the cardiovascular efficiency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mdpalesha.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dhule Education Society, Dhule the oldest and premier educational organization in the old Khandesh district, established in 1916. Commerce College was established in the year 1984. From the very beginning it was decided to focus on Commerce Education and therefore the College is a single faculty college. The members of Management of Dhule Education Society are not only highly qualified but are men of integrity and are socially committed. The Management of the college has been very conscious as far as completing the quota of reservations for employees. We have in our teaching and non teaching staff not only completed our quota but also exceeded the quota. Beside their commitment to academics, our members of teaching non teaching staff are involved in number of Social Cultural activities and devote time for such activities. We work as a team. All our members of staff and our students are socially committed and Quality conscious. One unique feature worth mentioning is that, from inception there is not a single case of disciplinary action against any member of the staff of the college. Besides a degree course in commerce we have started Computer base self funded program like BBM and MBM keeping in mind the need of the industry and opportunities for the students. Our college has the highest percentage of result in the university examinations. Our students have ranked in the university merit list. We always focus our effort on all round development of our students keeping in mind objectives of the college. The



college motivates the students and offers all possible facilities to participate in cocurricular extra curricular activities. Our institution always focus on inculcating moral and patriotic values among the students. Our parent body has been organizing 'Geeta Jayanti' consistently for last 80 Years. In order to pay respect to the sacrifices of great leaders we celebrate Birth Anniversaries of Chatrapati Shivaji, Mahatma Gandhi, Vinayak Damodar Savarkar and Dr. Babasaheb Ambedkar lecture of eminent personalities are organized at their statues to spread their message. We have deliberately tried to develop our college as a center for Malkhamb. We also encourage our students to participate in Elocution, Essay writing and other Cultural activities for overall development. We are subscribing to large number of periodicals, we are adding latest published book in the field of Commerce, Management, Economic and other related subjects. For the benefits of citizens of Dhule a lecture on Budget analysis is organized in our college where large number of people from all walks of life attend the program.

Provide the weblink of the institution

<http://www.mdpalesha.com>

### **8.Future Plans of Actions for Next Academic Year**

- The plan is to initiate additional certificate courses, in the college to enhance the skill of the students.
- College planned to strengthen the academia - industry relations and implement the Entrepreneurship development program in association with District Industry Centre
- To Promote ICT Facilities in the College.
- To Organize workshops on new trends in higher education such as CBCS pattern.
- To Organize programs for competitive examination for forthcoming UPSC, MPSC, Banking and others.
- To organize sports training camps.