



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	DHULE EDUCATION SOCIETY'S M.D. PALESHA COMMERCE COLLEGE, DHULE
Name of the head of the Institution	Dr. P. P. Chhajed
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562245110
Mobile no.	9422798227
Registered Email	mdpalesha@gmail.com
Alternate Email	manjoms10374@gmail.com
Address	Ram Manohar Lohiya, Near Shiv Tirtha
City/Town	Dhule
State/UT	Maharashtra
Pincode	424001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. S. D. Patil			
Phone no/Alternate Phone no.		02562229034			
Mobile no.		9420439480			
Registered Email		mdpalesha@gmail.com			
Alternate Email		sanjaydpatil18@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mdpalesha.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://mdpalesha.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75	2004	03-May-2004	02-May-2009
2	B	2.6	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			18-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Regular Meeting of IQAC		17-Jul-2015		12	

	1	
Regular Meeting of IQAC	21-Apr-2016 1	12

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated Faculty Members and Students for research base activities. Organized State level Mullakhamb tournament Organized Workshop for Non Teaching staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To analyze the results of the last examinations. To analyze the feedback of Faculty Members.	Examination results were discussed. Feedback from the students was discussed and accordingly suggestions were given to the faculty members.
To organise workshop for Non Teaching staff for ICT based administrative procedure	Workshop for Non Teaching staff for ICT based administrative procedure with the assistance of Joint Director was

	organised on 20/08/2015.
To organise programmes for community in adopted village for creating social awareness.	Organised one day camp at adopted village Vadjai Pimpri. Various programmes were organised such as Street plays on Clean Village, HIV AIDS, Female Foeticide And Superstition Eradication on 16/12/2015
To organise Sports training camps.	Organised State Level Mallakhamb tournament on 17 and 18th of Dec 2015.
To organise annual budget analysis for citizens of Dhule.	Annual budget analysis programme for citizens of Dhule organised on 03/03/2016.
To Upgrade ICT infrastructure	Purchased software required for computer lab.
To Motivate faculty and students for participating in research activities.	<ul style="list-style-type: none"> • Faculty and students participated in university level research based Avishkar competition. Faculty member secured University level runner-up prize. • Our staff member received fellowship under VCRMS from University
To enter into MOU with industry and firms.	MOU was entered into with Sankalp Printers, Sham Agrawal and co. and Tathed Industries.
To arrange various program for girls students.	Various programmes like lecture on Statute related to women, Workshop regarding women empowerment, health of women and role of women in competitive examination were organised.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	09-Mar-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has management information system (MIS) which facilitate management of computerized database of financial information, organized and

programmed in such a way that it produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own performance on various aspects top management can monitor the college financial planning as a whole. The MIS receives data from different units and functions. Some of the data are collected automatically from computerlinked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using builtin query languages display functions built into the system are used by authority to check on status at deskside computers connected to the MIS by networks. In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Framing of Syllabus :- As per the framework of the Higher Education of India, the UGC provides the guidelines for the curriculum to be introduced in the Universities. The University arranges syllabus framing workshops. Faculty of the Institution participate in various syllabus framing workshops, conferences and contributes through taking participation in discussions regarding updating of curriculum. • The institute collects regular feedback from faculty, students in the curriculum of different subjects and tries to communicate the same to BOS to consider it in the process of curriculum restructuring. Our Faculty members are also represent on various bodies of the university. • Our faculty members actively participate in framing of the syllabus, in introducing CBCS(Choice Base Credit System) in the university our principal, who is presently Dean in the Commerce and Mgt. faculty as played a major role. The university has duly acknowledged his role by giving him letter of appreciation. After framing syllabus, the University uploads it on its website. Concerned Teachers of our college download it and prepare Teaching plan for the academic year. The syllabi of certificate courses have been prepared by our College. For the effective implementation of the curriculum and to improve teaching practices teaching materials and books are made available by the University and College. Our faculty also publish books on prescribed curriculum. Distribution of Syllabus : • For the effective curriculum delivery each head of the department distributes the syllabi among the teachers of the department. The copy of the syllabus is made available for the students from the library. The concerned teacher prepares 'Teaching Plan'. The heads of departments in

consultation with the principal prepares the time-table of all programmes of the college and communicates to all the staff members and students. Effective Delivery of Curriculum :-

- The concerned teachers in consultation with the Principal provide the list of books for reference purposes, to the library for purchasing.
- The heads provide the requirements related with the practical such as practical files, CDs etc. The departments administer 'Bridge Course' to make first year students familiar with the course and to identify the weak students at the beginning of the academic year. The experts lectures are organized by the college to understand recent development in the field of commerce. The departments arrange Tests, Tutorials, Home Assignments, Seminars and group discussions according to University guidelines and evaluate the students for internal marks. For updating teachers, different MOUs have been signed with other Institutions, under which teachers-students exchange programme, students visits to such Institutions are encouraged for enriching the Teaching and Learning process. Monitoring : Through the informal meetings with the staff the Principal takes follow up of various academic and related activities. Being a small unit we are at the advantage of doing these things without organizing meetings for this purpose. Objectives of curriculum are achieved through teaching, learning and research work by our faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	n , Banking and Costing	01/07/2015
BMS	Computer Mgt	01/07/2015
MMS	Computer Mgt	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Modern Banking Financial System I II	01/07/2015
BCom	Retail Management I & II	01/07/2015
BCom	Business Statistics & Operation Research	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environmental Studies	233
BMS	Environmental Studies	33
BMS	Project	15
MMS	Project	18
BCom	Competitive Skill	193
BCom	On Job Training /Internship	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute is constantly in dialogue with all its stake holders and seeks advice and input from Students, Alumini and Parents in order to provide value in the many areas of engagement. Feedback forms are collected from the students to evaluate a teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback forms. The analysed data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The strong points and weak points are noted by the Principal and HOD for each teacher and the same is informed to all the teachers. In case of unsatisfactory score for a particular point for a particular teacher, the same is conveyed to the relevant teacher and necessary advice is given by the HOD to the respective teachers. Suggestions are also sought regarding overall development of the college from students and necessary measures are adopted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	220	410	233
BMS	Computer Mgt	60	37	33
MMS	Computer Mgt	40	26	23
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	738	41	8	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	4	5	3	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system. Each faculty of the college spend time for monitoring the students. The faculties of the department directly provide the guidelines to the students individually according to their problems such as syllabus practical social, economical, family, job opportunity and other psychological related problems and issues. The student can confidently share his problems and hesitations in the college campus and outside the campus to his teacher with the help of our mentoring system. The majority of our students belonging to rural as well as economically weak background. The faculty always breaks the obstacle opportunities. The institution has a special mentoring system for the girl students through the department of Yuvati Sabha. The girl students are guided about their social, educational and hygiene problem along with their regular issues. Yes, The College has Students mentoring system. The students are divided in class and divisions and every class is appointed a class teacher. The class teacher is the mentor of that class. All problem regarding the student admission, examination, scholarship, and any other difficulty to the student is solved by the mentor. The ratio is about 48 student per teacher. Though they are no formal meeting structured mentor mentee meet as and when difficulty occurs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
779	15	1:51.9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. V.M.Chavan	Associate Professor	Appointed as Deputy Commissioner, Bharat Scout Guide Organization

2016	Prof. A. D. Pise	Associate Professor	Appointed as Member on Editorial advisory board of Artha savandh state level magazine of Marathi Artha Shastra Parishad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Commerce	Semester	29/11/2015	26/12/2015
BMS	Commerce Computer	Semester	28/11/2015	29/12/2015
MMS	Commerce Computer	Semester	27/11/2015	05/01/2016
BCom	Commerce	Semester	16/04/2016	14/05/2016
BMS	Commerce Computer	Semester	25/04/2016	09/06/2016
MMS	Commerce Computer	Semester	28/04/2016	13/06/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. Total Weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared for enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the North Maharashtra University, Jalgaon, the college follows curriculum given by the university. For effective implementation of the curriculum, the college prepares academic calendar every year. Highlights of academic calendar are as below: Academic Calendar Preparation . At the beginning of the academic year, the academic calendar is prepared jointly by Principal, Vice Principal in consultation with staff members. • This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning activities and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, internal examination schedule and various sports events. Examination committee decides the dates of examination and accordingly departmental activities planned in Academic calendar. Activities conducted such as guest lectures.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mdpalesha.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCom	Commerce	204	168	82.4
	BMS	Commerce and Computer	15	6	40.0
	MMS	Computer Mgt	20	12	66.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mdpalesha.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	VCRMS, NMU	65000	35000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training Programme for HTESevarth Pranali	Commerce	20/08/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	0
International	Commerce	5	1.34

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	12	0	0
Presented papers	5	3	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Forest Week Tree Plantation at Adopted Village Pimpri	Gram panchayat Pimpri and NSS Department	3	140
Kranti Din-Rally at Shiv tirtha	NSS Department	4	145
International AIDS WEEK celebration	Red Ribbon	7	145
One Day Camp at adopted village	Gram panchayat Pimpri and NSS Department	3	142
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Promoting Marathi as a state Language	Recognition	Langaug Directoriate, Govt. Of Maharashtra	14
Promoting Yoga	Recognition	Yoga Federation of India, Chandigarh	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS Department of College	Celebration of Forest Week Tree Plantation at Adopted Village Pimpri	3	140

Patriotism	NSS Department of College	Kranti Din-Rally at Shiv tirtha	4	145
Health Awareness	Medical Association	Medical Check up camp	7	220
Patriotism	Gandhi Philosophy centre Dhule	Examination on Gandhi Thoughts	4	112
HIV AIDS Awareness	Red Ribbon Club Dhule and NSS Department of College	International AIDS WEEK celebration	4	145
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Periodical	On Job Training	Sham B. Agrawal and Company	01/08/2015	30/09/2015	5
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samkalp Printers	03/08/2015	Industrial Visit and Practical Exposures	45
Tathed Industries	01/09/2015	Industrial Visit and Practical Exposers	25
Sham B, Agrawal	01/08/2015	On Job Training	5
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Existing	55	46	0	1	0	7	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	55	46	0	1	0	7	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1430000	884551	620000	366732

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal being the head of the institution has been designated with the powers and responsibilities of implementing the policies and the decisions of the management. As laid down by the institution following procedure is in vogue for utilizing the facilities: The classrooms are allotted to subject wise periods by the timetable committee at the beginning of each academic year. The laboratories are also assigned to subject wise batches of students from UG to PG for carrying out their practical. Optimum utilization of available space and resources is made judiciously. The librarian has developed a system for the optimal utilization of the books and journals. There is an entry register for students and faculty members. The students have a free access to the books, journals and NLIST in the library. College has provided laptops to be used by faculty members. Minor and Major equipments purchased are recorded in the stock register of each Department. Stock checking is carried by the Committee appointed by the Principal. The damaged equipments and other materials are written - off. To ensure continuous electric supply for laboratories and research equipments college has installed 50KV Generator. College provides safe drinking water to staff and students by water purifiers. Fire extinguishers are fixed to protect the building from fire incidents. There are 16 CCTV in the campus to monitor working and record data. Our campus has a clean ambience due to good maintenance. Maintenance of the facilities The college has appointed staff for maintenance and repair of the college infrastructure. The college procures services for Plumbing, Electric fitting, electric repairs and replacements, Repair of furniture and fixtures, Cleaning up of septic tank, Ground cleaning, etc. The college has appointed a sweeper and sanitary worker. For repairing of building and coloring, our parent society has retained civil contractor for all the civil works to be undertaken in our premises. The Class rooms, Office, Library, Staff room, Principal and Vice Principal's cabins and Gymkhana are cleaned on very regular basis. We are maintaining sports ground, scooter and cycle stand and cleaning is done by a sweeper. For safety measures of students, staff and other assets we have security personnel to look after the premises. For all major construction / renovation works, the funds are

provided by our parent society. Minor works and maintenance work is carried out from college funds. Computers maintenance is assigned to the expert appointed.

The books in the library are kept dust and pest free with vacuum cleaning.

Support staff of the College looks after the cleanliness of the campus on rotation basis. Periodic monitoring and checking of LPG connection is carried out by representatives of Bharat Petroleum Company.

<http://www.mdparesha.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sanstha	22	15620
Financial Support from Other Sources			
a) National	ScholarShip and financial support from Govt. and University	357	1661845
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga day	21/06/2015	52	NSS Dept
Bridge course for Accountancy	01/07/2015	27	Dept Of Commerce
Programme on Meditation	05/12/2015	26	Yog Vidya Dham
Yuvati Sabha workshop	13/12/2015	85	Strishakti Seva sangh, Dhule
Communication Skill Development Programme	25/01/2016	18	Language Dept.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	145	BCom	Commerce	SSVPS/VWS/Law/MBA etc	PG
2016	35	BMS	Commerce and Compute	Same Institute/Sanmati Edu. Trust/SSVPS MBA	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective committee head, on the basis of their performance. University representative (UR) is selected from the above student council members by election. In the academic year 201415 student council consists 11CR, 2 LR, 3 representatives (one from each NSS, Sports and Cultural units). Members of student council are involved in various academic and administrative committees Council meetings are held every year, and their opinions and suggestions are sought and paid due attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

183

5.4.3 – Alumni contribution during the year (in Rupees) :

4575

5.4.4 – Meetings/activities organized by Alumni Association :

During the year meeting of Alumni Association was organised and their suggestions for overall development of the college were invited. In the year guest lecture of one of the alumni C.A. Sham Agrawal on career guidance was organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The policies and plans of the college in respect of infrastructure, academic programmes, recruitment, development proposals etc. are discussed in detail in regularly held meetings. The College Local Managing Committee -(LMC) is the important statutory body which includes representatives of management, representative of teaching and non teaching staff. Principal is ExOfficio secretary of this committee. The committee plays a key role in design and implementation of quality policy and plans. The LMC meetings are held to discuss and decide the issues of budget, future plans, infrastructure development, curricula, examination results, student achievements etc. • Every Faculty member is a part of various committees for events, research assignments, certificate courses etc along with involvement of students and alumni in some of the committees. The Principal and Vice Principal forms various committees for carrying out the regular activities as mentioned below:
Academic Body comprises of: • Principal • Vice Principal • Head of the Departments • Librarian • Examination Committee Coordinator • Internal Quality Assurance Cell (IQAC) For the smooth functioning of the institute, various committees as mention below are formed 1. Examination Committee 2. IQAC 3. Cultural Committee 4. Student council Committee 5. Library Committee 6. Students welfare committee 7. NSS Committee 8. Commerce and planning

association 9. Student Health service committee 10. Placement Cell Committee 11. Yuvati Sabha (Women) Cell 12. Discipline Committee, Anti ragging and sexual harassment committee 13. Competitive exam and Career Counseling 14. Research Committee 15. Magazine Committee 16. Publicity and News Committee 17. Teachers Association Committee 18. Students Alumni 19. Parents Association

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated regularly, it is partially automated. We have good collection of rare books. New journals, magazines and books were procured to establish an academic standard. We have sufficient numbers of computer to meet the student demand. Lab. Equipments and software were purchased during the year to update the library. Infrastructural requirements were reviewed in the beginning of academic session.
Curriculum Development	Although syllabus restructuring and framing is entirely university policy matter, our teachers have played significant role in this context. They have extended valuable suggestions for redesigning of syllabus. Our principal other faculty members have played significant role as Chairman of Board of Studies as well as Faculty Members.
Teaching and Learning	Entire Teaching staff prepares teachings plan and executes the teaching as per the plans. Syllabus is completed before the Internal Unit Test schedule. Practicals are conducted as per University rules and practical plans. Tests, tutorials, seminars and Group Discussions are conducted to monitor the over all performance of the students. Most of our teachers participate in various seminars, workshops and refresher courses. All the teachers keep themselves updated with their respective subject knowledge. We are taking extra classes for slow learners to bring them at par with other students. We also encourage the teachers to use ICT.
Examination and Evaluation	Each course outline lays down the assessment components for the respective course and marks allocated to each component. Usually assessment components are in line with the guide

lines of University. The different forms of assessments includes, assignments, project work, problem sets, quizzes, class tests, group activities and presentations, role plays and end term examinations. The grading pattern for each course is as laid down by the university. The Students queries are immediately satisfied if asked by the students. We also suggest some remedies for improvement of the performance of the students.

Research and Development

The management supports the staff for promoting research activity by way of granting study leave, Duty leave. The college and the Principal encourage the faculty for research by providing them library with sufficient books and journals, and computers with internet facility. Sufficient books and journals are purchased every year to assist the faculty. We encourage the students to participate in poster competition, University level Avishkar Competition which develops research outlook in them. The PG Student are assisted for preparing project report. Some of our faculty members are Ph.D guide. Our staff member has received UGC grants for Minor research project.

Human Resource Management

We have well experienced faculties in our college. Overall employee wellness and healthy environment was built. Overall satisfaction among employees is indicative of fairly good practices. Medical Insurance and PF were made compulsory as a welfare practice among employee. We have various welfare scheme for the teaching and non teaching staff which include credit society(Patpedhi), Kalyan Niddhi, Group Insurance schemes. Allowance are also given to non teaching staffs. Duty leave and financial assistance is sanctioned for attending various workshops and seminars. Achievements of the staff are appreciated and the staff is felicitated.

Industry Interaction / Collaboration

We have established good rapport with industrial units and various firms in the vicinity. Experts from industry, Banking and Business organization are invited in the college to have interaction with the students. To have firsthand experience of working of the industry, industrial visit are

organized. As a part of study the students take interview of various business personalities. The student visit the industry for their project work and gain significant knowledge. On Job training opportunities are also provided to the students.

Admission of Students

Admission in the First Year B. Com., B. B. M. and M.B.M are mainly given on Merit basis as per the University and Government norms and priorities laid down by the Local Managing Committee. No candidate from reservation class is denied admission fulfilling minimum requirement. The admission process, fee structures and rules and regulations are display on notice board. All these things are mentioned in our prospectus and also display on website. There is complete transparency in admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Inhouse development of Offline software for T.C., Bonafied generation by the team of College.
Administration	<ul style="list-style-type: none"> • Students online scholarships submission through the MAHADEBT portal of state government. • Compliances of all students grievances through NMU.AC.IN portal. • LIBMAN for Library, INFLIBNET
Finance and Accounts	<ul style="list-style-type: none"> • Using Tally ERP Accounting Software for Managing all finance and Accounts.
Student Admission and Support	<ul style="list-style-type: none"> • Students are admitted according to University procedure through the portal of University.
Examination	<ul style="list-style-type: none"> • An interface developed by the M.K.C.L. through NMU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	H. A Joshi	Workshop For RUSA	nill	778
2015	B.B. Barse	UGC Sponsored National Conference on Present	nill	1000

		Scenario of Indian Higher Education System		
2015	H.A. Joshi	Indian Society Issues Problems and Challenges	nill	335
2016	B.S. Kale	Research Methodology and Use of SPSS	nill	322
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	nill	Training Programme for HTESevarth Pranali	20/08/2015	20/08/2015	0	21
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance 2. Pathpedi Loan 3. Kalyan Niddhi 4. Provident Fund 5. Medical Facilities 6. Teachers Grievances 7. Tea Club	1. Group Insurance 2. Pathpedi Loan 3. Kalyan Niddhi 4. Provident Fund 5. Medical Facilities 6. Grievances Redreassal 7. Tea Club 8. Washing Allowance	1. Earn and Learn Scheme 2. Poor Boys Fund 3 Insurance Scheme 4 Sports 5 NSS 6 Student Greiverence Cell 7 Placement Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external audit. For external audit, the accounts are audited regularly by Chartered Accountant twice in the year. Accounts are also audited for assessment of salary and non salary grant by Joint Director office of the state Government. College has shifted all financial functions through Tally software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	370700	Sanastha Century Year
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C. North Maharashtra University Jalgaon	Yes	IQAC
Administrative	Yes	Joint Director Higher Education Jalgaon and K.B.C. North Maharashtra University Jalgaon	Yes	P.D.Dalal and Company(C.A. firm)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was conducted by the college to enhance the communication amongst the teacherparent and college as total. During the year, a Mothers' Meet was organised by the college to acquaint them with the college and their suggestions were also invited.

6.5.3 – Development programmes for support staff (at least three)

The Institute organizes programmes for support staff such as meditation, Yoga Event , Stress Management Sessions, Health Care Programmes, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized Workshop for Non Teaching Staff 2. Organized State level mallakhamb tournament 3. Motivated teaching and non teaching staff for research activity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Analysis of feedback from various stakeholder for improvement of college	21/04/2016	21/04/2016	30/06/2016	254

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati SabhaLecture on Statute related to Women by Adv Sajida Shekh	13/07/2015	13/07/2015	120	0
Mothers Day guidance by Dr Sarika Patil	18/08/2015	18/08/2015	72	23
Rakshabandan by NSS Department lecture by Prof. S.D. Patil	29/08/2015	29/08/2015	85	30
Medical check up camp	26/09/2015	26/09/2015	178	42
Yuvati Sabha workshop -Speakers Mrs. Chhaya Belpathak, Dr. Kharkar, Shri. Anil Patil	13/12/2015	13/12/2015	85	0
Birth Anniversary of Savitribai Phule	03/01/2016	03/01/2016	88	22
Swami Vivekanand Jayanti and Rajmata Jijau	12/01/2016	12/01/2016	85	55

Jayanti and National Youth Day				
Various Lecture on Women Empowerment at NSS Winter Camp	12/01/2016	18/01/2016	54	21
International Women Day	08/03/2016	08/03/2016	62	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	02/07/2015	1	NSS Dept	Tree Plantation	140
2015	1	0	09/08/2015	1	NSS Dept	Patriotism	145
2015	1	0	01/12/2015	1	NSS Dept.	AIDS awareness	145
2015	0	1	16/12/2015	1	NSS Dept.	Social awareness	142
2016	1	1	16/01/2016	7	NSS Dept.	Social awareness through various a	75

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/07/2015	The Code of Conduct for various stakeholder was followed as per statues given by the university and government this code of conduct is displayed on website, Prospectus and Notice Board simultaneously. The Code of Conduct includes: I Card, Teaching Diary, Dress Code, Examination, Safety and Security, Attendance, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2015	21/06/2015	52
Social Justice Day and Shahu Maharaj Birth Anniversary International AntiDrug Day	26/06/2015	26/06/2015	45
Celebration of Forest Week Tree Plantation at Adopted Village Pimpri	02/07/2015	02/07/2015	140
International Population Day	11/07/2015	11/07/2015	112
Gurupournima	31/07/2015	31/07/2015	115
Lokmanya Tilak Death anniversary Annabhau Sathe Birth anniversary	01/08/2015	01/08/2015	175
Kranti Din-Rally at Shiv tirtha	09/08/2015	09/08/2015	145
Independence day	15/08/2015	15/08/2015	275
Mothers Day	18/08/2015	18/08/2015	95
Sadbhavana Day	20/08/2015	20/08/2015	80
Rakshabandan	29/08/2015	29/08/2015	115
Teachers day	05/09/2015	05/09/2015	250
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri and World	02/10/2015	02/10/2015	175

Non violence day			
Examination on Gandhi Thoughts	04/10/2015	04/10/2015	84
National Unity Day - Birth Anniversary of Saradar Vallabhabhai Patel	31/10/2015	31/10/2015	115
Constitution day	26/11/2015	26/11/2015	125
Bharatratna Dr. Babasaheb Ambedkar death anniversary	06/12/2015	06/12/2015	130
International AIDS WEEK celebration One day workshop on HIV and AIDS Rally and Street Play Presentation	01/12/2015	07/12/2015	145
One Day Camp at adopted village Street plays on Clean Village HIV AIDS Female Foeticide (StriBrun Hatya) Superstition Eradication	16/12/2015	16/12/2015	142

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and staff members are encouraged to use bicycles.
- We believe in ecofriendly campus everyone is discouraged from using plastic items.
- We have distributed cloth bags to the students to promote plastic free life.
- In the college office most of the work is paperless.
- Plantation of trees on special occasions
- We are trying to move gradually toward LED lamps from traditional lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Institution as introduced two best practices for the betterment and maintaining human values among the stakeholders. BEST PRACTICE - I

1. Title of Practice: Augmenting Employability through counseling and skill development.
2. Objectives:
 - To create awareness regarding competitive examinations in semi urban students.
 - To develop organising and leadership qualities in the students.
 - To create confidence in the local students for competitive examination.
 - To make the students aware regarding various career opportunities.
3. The Context: The vision of the college is to become an education centre of excellence in commerce. The college has a very good academic reputation in North Maharashtra University. We desire that besides the academic development the students should get the vision for their career planning in various fields related to commerce as well as in competitive examinations. Thus, the students of the college can serve the community better and make optimum use of their academic and other capabilities.

BEST PRACTICE II

1. Title of the Practice: Promotion of Indigenous Game - Mallakhamb.
2. Goal: To develop holistic personality of students
3. Objectives
 1. To Promote ancient Indian game which helps in physical fitness.
 2. To Develop a sportsman of sound mind in sound body.
 3. To develop a sportsman of agility, positive attitude

with fighting qualities through Indigenous game. 4. Context The origin of this ancient Indian sports can be traced to earlier part of 12th century. A mention of wrestlers exercising on wooden poles is found in the MANASHOLES, written by Chalukya in 1153 a.d. It was revived late in the 19th century by Balambhatta Dada Deodhar, physical instructor to Bajirao Peshwa II. He took great efforts to popularize this sports. At first, Mallakhamb was always concerned with Kusti, to learn different styles of Kusti . The present format of game helps in shaping body, keeping muscles alert and increasing concentration of mind. The central Government is leaving no stone unturned to promote this game. 5. Benefits Of Mallakhamb For Different Sports 1. The body is turned, twisted and balanced on the Mallakhamb. 2. Playing on the Mallakhamb helps to develop ones speed, reflexes, concentration and coordination. 3. Training of Mallakhamb helps in practicing many other games which include wrestling, judo, gymnastics, athletics, horseriding, tennis etc. 4. Practicing Mallakhamb will strengthen a gymnast's shoulder, girdle for roman ring. 5. Mallakhamb helps in developing qualities such as flexibility, grace, swiftness and rhythm, which are very much essential for a successful gymnast. 6. In athletics, Mallakhamb increases the endurance, strength and stamina of the athlete needed for athletic events. 7. Mallakhamb increases the cardiovascular efficiency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mdpalesha.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dhule Education Society, Dhule the oldest and premier educational organization in the old Khandesh district, established in 1916. Commerce College was established in the year 1984. From the very beginning it was decided to focus on Commerce Education and therefore the College is a single faculty college. The members of Management of Dhule Education Society are not only highly qualified but are men of integrity and are socially committed. The Management of the college has been very conscious as far as completing the quota of reservations for employees. We have in our teaching and non teaching staff not only completed our quota but also exceeded the quota. Beside their commitment to academics, our members of teaching non teaching staff are involved in number of Social Cultural activities and devote time for such activities. We work as a team. All our members of staff and our students are socially committed and Quality conscious. One unique feature worth mentioning is that, from inception there is not a single case of disciplinary action against any member of the staff of the college. Besides a degree course in commerce we have started Computer base self funded program like BBM and MBM keeping in mind the need of the industry and opportunities for the students. Our college has the highest percentage of result in the university examinations. Our students have ranked in the university merit list. We always focus our effort on all round development of our students keeping in mind objectives of the college. The college motivates the students and offers all possible facilities to participate in cocurricular extra curricular activities. Our institution always focus on inculcating moral and patriotic values among the students. Our parent body has been organizing 'Geeta Jayanti' consistently for last 80 Years. In order to pay respect to the sacrifices of great leaders we celebrate Birth Anniversaries of Chatrapati Shivaji, Mahatma Gandhi, Vinayak Damodar Savarkar and Dr. Babasaheb Ambedkar lecture of eminent personalities are organized at their statues to spread their message. We have deliberately tried to develop our college as a center for Mallakhamb. We also encourage our students to participate in Elocution, Essay writing and other Cultural activities for

overall development. We are subscribing to large number of periodicals, we are adding latest published book in the field of Commerce, Management, Economic and other related subjects. For the benefits of citizens of Dhule a lecture on Budget analysis is organized in our college where large number of people from all walks of life attend the program.

Provide the weblink of the institution

<http://mdpalesha.com>

8.Future Plans of Actions for Next Academic Year

- The plan is to initiate additional certificate courses, in the college to enhance the skill of the students.
- College planned to strengthen the academia - industry relations and implement the Entrepreneurship development program in association with District Industry Centre
- To Promote ICT Facilities in the College.
- To Organize workshops on new trends in higher education such as CBCS pattern.
- To Organize programs for competitive examination for forthcoming UPSC,MPSC,Banking and others.
- To organize sports training camps.
- To install Solar Energy system.